

Table of Contents

Franklin-McKinley School District School Readiness Initiative



January 2002

1	Executive Director's Letter
2	Application for Funding (Form 1a)
3	Identification of Participating Schools (Form 1b)
4	Commitment of Participating School District Superintendent
5	Identification of Collaborative Partners (Form 2)
6	The Journey
7	School Readiness System Narrative Description (Form 3)
8	Budget and Budget Narrative (Form 4a, 4b, and 4c)
9	School Readiness Program Profile (Form 5)
10	Attachments



A Chance for Every Child

January 10, 2002

Jane Henderson, Ph.D.
Executive Director
California Children and Families Commission
501 J Street, Suite 530
Sacramento, California 95814

Dear Dr. Henderson:

The Children and Families First Commission of Santa Clara County is pleased to submit our first School Readiness proposal, *A Chance for Every Child Initiative* at the Franklin-McKinley School District. We are extremely grateful to the State Commission for the opportunity to offer our community and schools the support and assistance they need to prepare children and their families for school.

The Franklin-McKinley School District and surrounding community have been enthusiastic partners from the outset. The schools, parents, local government, community based organizations and grassroots organizations are all partners in the design and development of the enclosed *A Chance for Every Child Initiative*. We are extremely proud of the extensive community participation and collaboration exhibited in the process. In addition, we wish to acknowledge the County, City of San Jose, HeadStart and the non-profits working in the community for their willingness to contribute resources and to leverage funds to provide *A Chance for Every Child*.

In closing, we wish to thank you and your staff for the tremendous forethought, direction and encouragement provided throughout the development of the school readiness initiative.

Sincerely,

Karen A. Blinstrub
Executive Director

Forms

Form 1a

**Phase 1
School Readiness Program Application for Funding**

Return to:
CA Children and Families Commission
501 J St., Ste. 530
Sacramento, CA 95814
ATTN: Gwen Atkins

**Due :
October 15, 2001
and/or
January 15, 2002**

Part I: Application Information

						Total Amount of State CCFC Matching Funds Requested:
For State CCFC Use						\$6.00,000 <i>W</i>

Name of County Commission: Children & Families First Commission of Santa Clara County

Executive Director: Karen Blinstrub		Contact Person: Jolene Smith	
Address: 1150 S. Bascom Ave. Ste. 12		Address: 1150 S. Bascom Ave. Ste. 12	
City: San Jose	Zip Code: 95128	City: San Jose	Zip Code: 95128
Phone: (408) 289-5333	FAX: (408) 289-1915	Phone: (408) 289-5338	FAX: (408) 289-1915

Part II: County Commission Signature (Signature needs to be original.)

Agreements and Certifications:

The County Commission agrees to collect and report additional information and data that will be necessary for the evaluation of, and ongoing reporting on, the School Readiness Programs.

The County Commission agrees to provide resources to support the mentoring/teaching responsibilities of each School Readiness Program as described in the Guidelines for Completing a School Readiness Program Application.

I certify that all CCFC and County Commission Prop. 10 funds will be used only to supplement existing levels of service and not to fund existing levels of service. No moneys shall be used to supplant state or local General Fund money for any purpose, pursuant to Revenue and Taxation Code section 30131.4.

I certify that the local, required cash match will be provided as described in this Application.

Supervisor Blanca Alvarado
County Commission Chair's Name

County Commission Chair's Signature

Part III: Participating School(s) (Attach extra sheets if necessary.)

Schools: Please list the names and CDS codes of all the schools included in the School Readiness Program/System. Each school should be a qualifying (i.e., high priority) school per the Guidelines for the RFF. (Note: The first school listed on this form may be used by CCFC for the purpose of Application identification.)

CDS Code*	District and School	Enrollment	Grade Span	% students eligible to receive free or reduced-price meals	% enrolled students that are English Language Learners	** Current II/USP or CSRD school or IASA Schoolwide	Current API (Academic Performance Index)
43-69450-6047245	Franklin-McKinley School District-McKinley Elementary	604	K-6	91%	75%	IASA	535, Rank 1 decile
43-69450-6047252	Franklin-McKinley School District-Santee Elementary	674	K-6	90%	72%	IASA	425, Rank 1 decile
43-69450-6047195	Franklin-McKinley School District-Franklin Elementary	671	K-6	76%	55%	IASA	401, Rank 3 decile
				%	%		
				%	%		
				%	%		
				%	%		
				%	%		
				%	%		
				%	%		

* CDE County (2 digits) - District (5 digits) - School (7 digits) coding system published in the California Public School Directory. (Example: 01 61119 Alameda Unified 6110779 Bay Farm Elementary). Other terms are defined in the Guidelines to the RFF.

** II/USP (Immediate Intervention/Underperforming Schools Program) designates involvement in California's education improvement program; CSRD (Comprehensive School Reform Demonstration) designates involvement in the federal education improvement program; IASA (Improving America's Schools Act) schoolwide projects refers to Title I schools that develop a schoolwide plan for education improvement rather than focusing services on individually identified students.



Franklin-McKinley School District

Enriching young people's minds

Larry Aceves
Superintendent

645 Wool Creek Drive, San Jose, CA 95112
(408) 283-6000 Fax (408) 283-6022

Honorable Blanca Alvarado, Supervisor
Chairperson
Children and Families First Commission
1150 S. Bascom Avenue
San Jose, CA 95028
Suite 12

December 27, 2001

Dear Chairperson Alvarado,

On behalf of the Board and Administration of Franklin-McKinley School District, I want to express my personal excitement and support for the partnership that has been formed between the Children and Families First Commission and District toward creating a viable, thoughtful program to address the needs of the most vulnerable children in our society. This program has been targeted to address the children at McKinley, Santee and Franklin Schools, three of our lowest socio-economic sites.

As an educator whose training was in early childhood education, I have for years been lobbying for a time when universal preschool would be a reality. I believe that the plans that have been formed by the Commission and members of the Franklin-McKinley family, including our parents, administrators and support staff goes a long way to having that dream come true.

What has been created is a plan that serves children from conception through age five in areas that enhance the parenting skills of parents in the specifically in proper health and mental development of their children. This will assure that children develop appropriately in their most formative years, and are ready for kindergarten and beyond.

The administrators at the three sites have been part of the initial planning, and are excited about the possibilities that will be available for our future students. They are committed to being working partners in this project, and assuring that the site and staff works to have a seamless transition between pre-school and kindergarten.

Beyond the energy the sites are committing to the project, the District will/has provided actual and in-kind contributions to it as well. Among these are;

1. Office space for the Director and staff of the program within the District Service Center.
2. District contribution of \$428,000 to a joint school/community library project at Santee School co-funded by the City of San Jose.

Board of Education

Terry Gregory • Beverly Moreno • Phil Renteria • George Sanchez • Susan Sandy

3. Contribution of \$150,000 toward the contraction of the Olinder/McKinley Parent Center at McKinley School, which serves both the McKinley and Olinder communities with English as a second language, and parenting classes.
4. Architectural support for the placement of pre-school portables at Franklin, Santee and McKinley Schools.
5. Continued cost of parenting classes through the Families and Schools Together (FAST Program), and Parent Institute for Quality Education (PIQE Program).

I believe that the plans that have been so carefully crafted by staff from the Commission and the parents, staff of Franklin-McKinley School District will be a model for the entire State to follow. I hope we can rely on your support to make this a reality.

Sincerely,

Larry Aceves
Superintendent
Franklin-McKinley School District

COLLABORATIVE PARTNERS
School Readiness Programs Application

Name/Title	Signature (Optional)	Agency and Address	Phone/Email
Ruth Kohan, Program Manager		Partners in Reading 180 West San Carlos St. San Jose, CA 95113	(408) 277-3230 Ruth.kohan@ci.sj.ca.us
Ira Schwartz		Public Health Dept. 3003 Moorpark Ave. San Jose, CA 95128	(408) 885-2109 Ira.Schwartz@hhf.co.scl.ca.us
Muhammed Chaudhry, Director		Fair Exchange 1702 McLaughlin Ave. San Jose, CA 95125	(408) 283-6192 Muhammed.chaudhry@fmsd.org
Mara Wold, Director		CORAL 645 Wool Creek Dr. San Jose, CA 95112	(408) 2893-6150 mwold@ccsj.org
Yolanda Garcia, Director		HeadStart 1290 Ridder Park Dr. San Jose, CA 95131	(408) 453-6980
Dolores Weichenthal, Liaison		FMSD 645 Wool Creek Dr. San Jose, CA 95112	(408) 283-6000
Joyce Barker, Program Manager		CalWorks 1888 Senter Rd. San Jose, CA 95112	(408) 278-6502
Dena Dickinson, Director		SCVHHS 2325 Enborg Lane Rm.320 San Jose, CA 95128	(408) 885-5703 Dena.Dickinson@hhs.ca.us
Damon Korb M.D., Director		Center for Learning Achievement 751 Bascom Ave. San Jose, CA 95128	(408) 885-5406
Rex Kido, DDS		Community Health Services 2410 Senter Rd. San Jose, CA 95111	(408) 793-6568
Sandra Couser, PHN111		Public Health 614 Tully Rd. San Jose, CA 95112	(408) 299-4305 sandy.couser@hhs.co.santa-clara.ca.us
Louise Persson, Principal		Franklin Elementary School 420 Tully Rd. San Jose, CA 95112	(408) 283-6375 louise.person@fmsd.org
Sharon Yniquez, Principal		Santee Elementary School 1313 Audubon San Jose, CA 95125	(408) 283-6450 Sharon.yniquez@fmsd.org
Bob Flores, Principal		McKinley Elementary School 657 Macredes San Jose, CA 95116	(408) 283-6350 Bob.flores@fmsd.org
Tom Paramo, Vice Principal		McKinley Elementary School 657 Macredes San Jose, CA 95116	(408) 283-6350
Robert Spsychala, District Intervention Coordinator		21 st Century 645 Wool Creek Dr. San Jose, CA 95112	(408) 283-6000 bob.spsychala@fmsd.org

COLLABORATIVE PARTNERS
School Readiness Programs Application

Name/Title	Signature (Optional)	Agency and Address	Phone/Email
Ron Soto, Acting Deputy Director		City of San Jose Parks and Recreation 4 W. Second St. San Jose, CA 95113	(408) 277-3449 ron.soto@ci.sj.ca.us
Melinda Su, Director		Raising a Reader 2744 San Hill Rd. Menlo Park, CA 94025	(650) 854-5566 msu@cvppef.org
Rosa Leon-Monday, Coordinator		Books for Little Hands 180 W. San Carlos St. San Jose, CA 95113	(408) 277-5667 rosemarie.leon-Monday@ci.sj.ca.us
Cordelia Van Aken, Youth Service Coordinator		San Jose, Public Library 180 W. San Carlos St. San Jose, CA 95113	(408) 277-4871 cornelia.vanaken@ci.sj.ca.us
Gordon Yusko, Division Manager		San Jose, Public Library 180 W. San Carlos St. San Jose, CA 95113	(408) 277-4537 Gordon.yusko@ci.sj.ca.us
Joe Nguyen, Coordinator		City of San Jose Partners 2695 Moorpark Ave San Jose, CA 95128	(408) 794-1228 joe.nguyen@ci.sj.ca.us
Gloria Perkins, Vice Principal		Franklin School 420 Tully Rd. San Jose, CA 95112	(408) 361-4318 Gloria.perkins@fmsd.org
Aurora Garcia, Vice Principal		Santee Elementary School 1313 Audubon San Jose, CA 95125	(408) 283-6450 aurora.Garcia@fmsd.org
Valarie Barsuglia, Supervisor		Santee Child Development 1313 Audubon Dr. San Jose, CA 95125	(408) 280-6739
Larry Aceves, Superintendent		FMSD 645 Wool Creek Dr. San Jose, CA 95112	(408) 283-6000
Anne Ilise Thuse		Santa Clara County Office of Education 1800 Fruitdale Ave. San Jose, CA 95128	(408) 287-6446
Cheryl Peterson		Partners in Reading 180 W. San Carlos St. San Jose, CA 95113	(408) 277-3230 Cheryl.Peterson@ci.sj.ca.us
Melissa Blaszczyk, Program Manager		Franklin McKinley Education Foundation 1702 McLaughlin Ave. San Jose, CA 95125	(408) 283-6153 melossa.blaszczkyk@fmsd.org
Christine Tyler, Director		Community Health Partnership P.O. Box 21940 San Jose, CA 95151	(408) 289-9260 Christine@clpscc.org
Aimee Reedy, Acting Dept. Director		Public Health Dept. 3003 Moorpark Ave. San Jose, CA 95128	(408) 885-4208

THE BEGINNING...

THE GOAL...



THE JOURNEY

A Chance for Every Child

Section C: Narrative Description

1. Program/System Description:

- a. Provide an overview of the School Readiness System, including communities to be served.



The **A Chance For Every Child Initiative** will build and enhance a comprehensive system of supports for children and their families in the attendance area of three elementary schools. Based on current Kindergarten enrollment numbers, which have historically remained stable, an estimated 1,200 children in the prenatal through four years old age group reside in the attendance areas of the schools. Fully one-half, 600, of the children will receive services from the **A Chance for Every Child Initiative**.

The Franklin, Santee and McKinley Elementary Schools in the Franklin-McKinley School District (FMSD) are located in the urbanized east side of San Jose, in the heart of Silicon Valley, and are within a four mile radius.

Following is a demographic snapshot of the children attending the three target schools.

	Franklin	Santee	McKinley	District-wide
Enrollment, Grade span	671, K-6	674, K-6	604, K-6	10,497 (K-8)
Ethnic Composition-				
▪ Hispanic/Latino	53%	69%	82%	56%
▪ Asian/Asian American	38%	25%	13%	29%
▪ White	6%	1%	2%	5%
% receiving free/reduced lunch	76%	90%	91%	62%
% English language learners	55%	72%	75%	49%

The following are the API scores for the three schools:

SAT 9 Scores

Percentage of students scoring at or above the 50th National Percentile Rank

	Franklin	Santee	McKinley	District-Wide
Math	42%	30%	31%	46%
Reading	31%	15%	13%	32%
1999 Statewide Decile Rank (10 highest, 1 lowest rank)	3	1	1	

Education levels of parents of students:

	Franklin	Santee	McKinley	County
% no high school degree	29.5%	47.6%	55.7%	18.4%
% high school degree	23.4%	21.8%	18.2%	18.9%
% some college	32.1%	21.9%	17.9%	30.7%
% college degree	15.0%	8.7%	8.2%	32.0%

Despite low education levels, community interest and support for education is strong; in July 2001, 81.9% of the voters resoundingly passed a FMSD school bond measure.

There are more children born in these neighborhoods than the county average:

	Franklin	Santee	McKinley	County
Birth rate (per 1,000 Population)	22.5%	24.0%	25.9%	16.5%

Families in the neighborhoods:

Language spoken in the home	% of children in CalWorks Families	Country of origin (adults)	Average Household Size (compared to avg. County 2.9 household size)
45% speak a language other than English (primarily Spanish, Vietnamese, Khmer)	County-wide 6% In targeted zip codes 26%	35%+ born outside of the United States (primarily Mexico, Central America, Vietnam and Cambodia)	Franklin 4.09 (+41%) McKinley 4.25 (+46%) Santee 5.02 (+73%)

Families are hard working – virtually all of the households contain one or more working adults, many of whom work more than one job.

Economic factors faced by neighborhood residents:

Median Household Income	Average Cost of a home ¹	Monthly Rent, 2 Bedroom Apartment, Santa Clara County	Impact of Economic Downslide- Unemployment Rate in San Jose
1998 City of San Jose \$58,476 ²	\$535,750	\$1,638 ³	11/2000 – 3.6% 11/2001 – 7.0%

Research reviewed during the development of CFFC Strategic Plan shows that factors such as poverty, unemployment, immigration status, language acquisition and educational levels of parents have potential negative impacts on the academic success of children. Academic success can therefore be strengthened if families have access to the tools and supports to deal with these external stressors.

A Chance For Every Child Initiative



A Chance For Every Child Initiative's ("A Chance" Initiative) comprehensive approach to school readiness will directly serve an estimated 600 children and their families. An extensive outreach effort elicited the dreams, needs and hopes of parents with young children. Focus groups, surveys and the direct participation of close to 300 parents from diverse cultures formulated the design and focus of the strategies to be implemented. Objective data and research supports the program plan.

¹ San Jose Association of Realtors, November, 2001

² City of San Jose, At-A-Glance website

³ Housing Authority, Santa Clara County, Section 8 subsidized housing program, fair market rents, Santa Clara County.

"A CHANCE" INITIATIVE discovered a rich array of available services that are located on-site or linked to each school, however few are currently focused on children prior to their entry into school. Additionally, services are fragmented and parents are in need of coordinating assistance in order to maximize the benefits. "A CHANCE" INITIATIVE will utilize the infrastructure and community trust developed over the last decade by the schools and locally based service providers to enhance and target services, plus provide much needed care coordination. The partnership of families, the Children and Families First Commission, Franklin-McKinley School District, HeadStart, and a multitude of nonprofit and public service providers allows extensive leveraging of funding from public and private sources. We expect the result to be a significant improvement in the number of children who are cognitively, physically, emotionally and socially ready to learn as they begin their academic career.

Following is an overview of the **major** components of the "A CHANCE" INITIATIVE to be implemented the first year.

- ✓ Approximately 600 children and their families will be provided with case management (care coordination) services.

Of the 600 children:

- 100 children will be able to attend extended day HeadStart pre-Kindergarten classes. Four new pre-Kindergarten classroom facilities will be built.
- 50 high-risk children and their families will have intensive in-home visitation services by public health nurses.
- 20 special needs children will be comprehensively assessed for physical, cognitive and emotional development. Appropriate support services will be provided directly or case management/referral will assist parents to access needed services.
- 150 (approx.) pre-Kindergarten children will benefit from enhanced pre-kinder to Kindergarten transition by cross-training of Pre-K and Kindergarten teachers.
- 25 children will receive infant/toddler mental health services, and 200 families will benefit from mental health screening and consultations for their infants/toddlers.
- ✓ Parent education opportunities will be significantly expanded with parenting classes and training, Parent Resource/Lending Libraries, literacy and academic preparedness resources, and linkage to Adult Education classes.
- ✓ Primary pediatric health and dental services, plus health insurance and benefits enrollment, will expand accessible health opportunities of families.
- ✓ Children in Pre-Kindergarten and Kindergarten classes will benefit from the improved capacity of teaching staff through staff development and cross-training, alignment of curriculums, improved knowledge of available/expanded services, training from mental and physical health professionals, and the expertise of consultants in child behavior and special needs.
- ✓ Continued involvement of parents and community members in advisory groups will guide on-going implementation of the program and allow continual monitoring and re-alignment.

- ✓ Lending libraries with resource materials at each school for parents of children under the age of five.

b. What are the strengths and needs of the families and communities served by the targeted schools?

Despite the challenges that children and families face, "A CHANCE" INITIATIVE expects to build on a number of strengths within the community and schools.



- Caring families with strong cultural histories of valuing children and extended family support systems
- Dedicated teachers and principals, plus a committed Superintendent and Board of Trustees. Parents with a strong belief in the education of their children
- Committed and established relationships between service providers, schools, and community members
- Extensive network of service providers, on-site or linked to all schools, willing to expand or augment services with leveraged or in-kind resources
- A foundation of care coordination which can be built upon. Experienced, bilingual, culturally diverse Care Coordinators, with strong roots in the community, are currently in place and providing services to elementary and middle school-age children and their families
- On-site or neighboring early childhood education/childcare sites
- **More than 300 parents participated – some giving more than 20 hours of their time – in helping to assess the needs and plan the direction of the "A CHANCE" INITIATIVE.**

c. What results are expected for children and families?

The Children and Families First Commission (CFFC) of Santa Clara County's approach to evaluation of the "A CHANCE" INITIATIVE links the 5 Essential and Coordinated Elements to the goals and results from the CFFC's Strategic Plan and the California Children and Families' Results to be Achieved Report. The CFFC will expand the scope of the Strategic Plan evaluation design to include results and indicators specific to school readiness. The local evaluator, Harder+Company Community Research, will incorporate the school readiness evaluation plan into the larger Strategic Plan results accountability framework by collecting and analyzing data on an ongoing basis. An integral component of the evaluator's approach is building the skill capacity of collaborative service providers. On-going technical assistance will be provided on instrument design and data collection implementation strategies. This form of evaluation supports the continuous quality improvement of services, programs, and systems development.

The evaluation matrix that follows identifies key Santa Clara County goals, results, program strategies and indicators for each of the 5 Essential and Coordinated Elements. In fact, the goals listed in the matrix for the first three Elements – 1. Early care and education, 2. Parent/family support services, and 3. Health and social services – are the same as those in the CFFC strategic plan. Whenever appropriate, results and indicators have been linked to the Strategic Plan evaluation design and State of California Results to Be Achieved Report.

School Readiness Evaluation Plan		
The 5 Essential and Coordinated Elements	Santa Clara Proposition 10 Goals, Results and Program Strategies	Indicators
Early Care and Education Services with Kindergarten Transition Programs	<p>Goal. Young Children actively learn about themselves & their world, inside and outside the home and enter school fully prepared to succeed academically, emotionally and socially</p> <p>Results</p> <ul style="list-style-type: none"> More children receive quality child care More children are active and effective learners Infants and toddlers, including those with developmental delays and special needs, have access to and receive quality child care <p>Santa Clara County Program Strategies</p> <ul style="list-style-type: none"> Quality Developmental Childcare Linkage to Quality Education Sites 	<p>Increased capacity (number of available licensed child care spaces for children 0-5) to service infants and children in child care facilities</p> <p>Increase in number of children identified as school ready through teacher assessments</p> <p>Increase in percent of children who are school ready in 5 areas: motor, language, concepts, social development, and empathy.</p> <p>More subsidized childcare slots.</p>
Parenting/ Family Support Services	<p>Goal. Families provide safe, stable, loving and stimulating homes for children.</p> <p>Results.</p> <ul style="list-style-type: none"> More parents feel knowledgeable and confident about raising healthy children. More families/Parents are knowledgeable of developmental milestones, early childhood development practices, particularly brain stimulation and techniques. More children live in homes free of the effects of drug and alcohol abuse. More parents who can read. <p>Santa Clara County Program Strategies</p> <ul style="list-style-type: none"> Parent Education Family Literacy, Language acquisition Home Visitation Employment Development 	<p>Increase in percent of parents who have knowledge of developmental milestones</p> <p>Increase in percent of parents who report having access to or owning reading materials (library use, learning to read classes, purchase of books)</p> <p>Increase in number of family members who read to young children</p> <p>Increase in percent of family members/parent who are knowledgeable about nutritional guidelines that are consistent with the culture's diet.</p> <p>Increased access to parent education regarding health child development.</p> <p>Increase in the number of families served by home visitation programs.</p> <p>Increase in the use of family literacy programs.</p>

Health and Social Services	<p>Goal. All children are born healthy and experience optimal health.</p> <p>Results</p> <ul style="list-style-type: none"> ▪ Fewer young children are exposed to tobacco smoke at home. ▪ More children who are up-to-date with immunizations at age 2. ▪ Fewer children with cavities in their primary teeth. ▪ Fewer preventable hospitalizations for chronic illness among young children, such as pediatric asthma, pneumonia or influenza. ▪ Fewer parents and young children with mental health and behavioral problems ▪ Fewer expectant mothers who drink alcohol, smoke and use other drugs. <p>Santa Clara County Program Strategies</p> <ul style="list-style-type: none"> ▪ Benefits, Health Insurance ▪ Primary Dental Services ▪ Referral/Coordination to Medical /Dental/Prenatal Services ▪ Services for Children with Disabilities /Special Needs ▪ Mental Health /Behavior Counseling ▪ Nutrition Services ▪ Drug and Alcohol Counseling ▪ Child Abuse Prevention/Intervention ▪ Case Management 	<p>Increase in families and children with health insurance.</p> <p>Increase in mothers getting prenatal care in the first trimester.</p> <p>Increase in percentage of children with up-to-date immunizations at 18-35 months and upon admission to kindergarten.</p> <p>Increase in number of mothers who attempt to stop the use of alcohol or drugs during pregnancy.</p> <p>Increase child access to dental, mental health, and health services.</p> <p>Increase in number of pregnant women accessing tobacco cessation, alcohol and substance abuse treatment services.</p>
School's capacity to prepare children and families for school success	<p>Goal. Schools are committed to the success of every child and provide a smooth transition from pre-kindergarten learning environments to school learning environments.</p> <p>Results:</p> <ul style="list-style-type: none"> ▪ More children entering kindergarten ready for school ▪ More children with improved language skills ▪ Enhanced articulation among pre-kindergarten and kindergarten teachers <p>Santa Clara County Program Strategies</p> <ul style="list-style-type: none"> ▪ Communication of Kindergarten Standards ▪ School's Outreach to Parents of Prenatal-5 children ▪ Early Care/Education/Kindergarten Transition ▪ Language Development ▪ Cross-Training/Shared Curriculum/Transition Planning 	<p>Increase in cross-training workshops for pre-K and kindergarten teachers.</p> <p>Increase in access to services for parents with children under age 5.</p> <p>Increase in English language skills and comprehension for preschool children and children entering kindergarten.</p> <p>Increase in the number of families participating in school sponsored activities.</p> <p>Increase in the number of service input opportunities for parents (focus groups, community meetings, forums)</p> <p>Increase in the number of preschool and kindergarten transition services conducted through the school readiness program.</p>

	<ul style="list-style-type: none"> Seamless Provision of Health/Social Services, After-School Programs 	
School Readiness Program Infrastructure Administration, and Evaluation	<p>Goal. School Readiness services are provided along a seamless system of care that is accessible, comprehensive and has measurable results.</p> <p>Results:</p> <ul style="list-style-type: none"> School readiness services are integrated across disciplines. Families can identify a single point of entry to all services needed to support their children. Culturally and linguistically appropriate services are integrated into the school readiness service system. <p>Santa Clara County Program Strategies</p> <ul style="list-style-type: none"> Long-Term Family Involvement/Leadership Development Facility Purchase/Setup Program/Service Provider Coordination Administrative Support Training and Professional Development Transportation, Childcare, other supports Evaluation Fiscal Accountability Collaborative Governance 	<p>Increase in the number of agencies and groups collaborating to provide integrated services.</p> <p>New services in former gap areas such as special need children, and underserved populations and geographic areas.</p> <p>Improved access to transportation and childcare.</p> <p>Improved data collection, analysis and reporting.</p> <p>Reduced barriers to access (e.g. language, hours of service, location)</p> <p>Increased utilization of existing services (e.g. parent education classes are full, shorter waiting lists, information on resources, prenatal care, playground)</p>

2. Services and Partners

a. What strategies and partners are currently in place that address the 5 “Essential Elements.”



The following chart indicates the current *and* new or expanded services and programs to address the 5 Essential Elements. All current providers are local agencies that deliver culturally and linguistically appropriate services and have built a rapport of trust and experience with the families. The new or expanded services will build on this existing relationship. Although there are a variety of relevant services currently in place, the elements most cited by the families as missing are:

- **Lack of coordination and integration of existing services**
- **Few services focused on the prenatal to five population**
- **Difficulty navigating the “system” to access services.**

Needs highlighted by the **families** were:

- **Case management (care coordination)**
- **Early Care and Education services**
- **Health Services, especially surrounding dental care**

Essential Element	Collaborative Partner	Current/Existing Program	New/Expanded Program
Early Care and Education	HeadStart	3 classrooms: one at McKinley, one at Franklin, and one at Santee (off-site)	-2 new classrooms with facilities per school site -100 new extended day subsidized childcare slots -All families will qualify regardless of federal eligibility guidelines
	Child Development Center	25 preschool spaces located at Santee Elementary school	22 new preschool spaces providing subsidized child care
	Migrant Education Even Start	Parent/Child Instructional Skill Building for 3-4 year olds	Parents linked to "A Chance" Initiative services by the Care Coordinators
Family Support Services	FAIR Exchange	Fair Middle School Care Coordination Programs	Care Coordination Program expanded for prenatal to age 5 children (3 Care Coordinators each at McKinley, Santee, and Franklin).
	City of San Jose Public Library	-Partners in Reading -Families for Literacy -Books for Little Hands	Expanded to serve families from Franklin, McKinley, and Santee attendance areas
	Santa Clara County Office of Education	Raising A Reader	Expanded to serve children from Franklin, McKinley, and Santee attendance areas
	CORAL	After-school Enrichment and Parent Education	Expanded to McKinley and Santee parent educators who will be trained in early childhood development behavior strategies.
	City of San Jose-Parks & Recreation	-McKinley Community Center -Smart Start Family Childcare	-Parent Education, Library and Computer labs -Space provided for Lending Library, Caregiver Training, and Tech Center trainings
	21 st Century Intervention	K-8 After-school Enrichment/Intervention Programs	Care Coordinators will support transition between preschool and K-8 programs
	FAST-Families and School Together	8 Week Parent Education Program	Vacant space in program will be dedicated to families linked by the Care Coordinators
	PIQUE-Parent Institute for Quality Education	Parent Involvement Training	Vacant space in program will be dedicated to families linked by the Care Coordinators
	Asian Pacific Resource Center	Grandparent Caregiver/ Family Support Groups and Crisis Counseling	Vacant space in program will be dedicated to families linked by the Care Coordinators

Health and Social Services	Center for Learning Achievement	Developmental Variation assessment and Oltidisciplinary case management based on results of assessment	Expanded to serve families referred by Care Coordinators from "A Chance" Initiative.
	Santa Clara County Mental Health Services		Full-time MSW Behaviorist specialized in infant/toddler mental health will carry a caseload of 25 children and will screen and consult 200 families with infants/toddlers
	Ambulatory Care		New clinic in 2003, Children's Outreach Initiative, Schooling Services
	Dental Clinic	4 chair clinic at Chaboya	8 new chairs in clinic
	Public Heath Department	Parent Professionals Program/Intensive In-Home Visitation for High Risk and First Time Mothers	Expanded to serve families referred by Care Coordinators from "A Chance" Initiative.
	Tooth Mobile	Dental screening and prevention	Expanded to be located one day per week at each school site for 60 days. Children will be linked by the Care Coordinators for dental services
School's Capacity	FMESD		Cross-training for teachers in Preschool/Kindergarten curriculum
	San Jose Public Library		Volunteer Program
	Franklin, McKinley, Santee Schools	See Attachment H for services	Expanded to serve families referred by Care Coordinators from "A Chance" Initiative.
Program Infrastructure and Administration	Initiative and 3-Site Specific Advisory Boards		Collaborative Governance Structure
	Multiple Service Providers		Staff Development and Training centered around the 5 Essential Elements (chart to follow)
	Children & Families First Commission		Full-time School Readiness Coordinator Full-time School Readiness Outreach Specialist

b. What new strategies and partners will be implemented to further address or expand/enhance the five Essential Elements?

A careful analysis of the assets and resources available in the area determined additional gaps in programs and services accessible to children pre-natal to five and their families. The analysis resulted in a decision by the Steering Committee to create a comprehensive, wrap-around approach reflecting the 5 Essential Elements. Care Coordination, conducted by nine Care Coordinators, will result in coordination and integration of services, providing a continuum of care from the broadest to most intensive level of service to the targeted families.



The following is a brief description of key *new* programs and services:

- **Early Care and Education-HeadStart-** will provide 2 new classroom facilities at each school site including the portables, teachers, and program curriculum. This expansion will provide new slots for families with preschool age children not currently enrolled in Pre-K education. All families will qualify through HeadStart childcare funds, regardless of federal eligibility guidelines.

WestED-Early Childhood Institute for Professional Development, Planning, and Innovation will help to expand and retain a trained, qualified child development workforce by improving wages and benefits, establishing a professional development academy that includes standard training as well as training in cultural competence, special needs, and offering education support services for child care professionals.



- **Family Support Services-**

FAIR Exchange- Care Coordination Program – a foundation component of “A CHANCE” INITIATIVE – will provide 9 Care Coordinators who will connect and link families to appropriate and needed services. Care coordinators will place the needs and dreams of the families as their highest priority, and will help them to navigate the “system” to reach the most efficient services to address those needs and dreams by developing with the family a Care Coordination Plan. This plan will ensure the families access to services and programs surrounding the 5 Essential and Coordinated Elements. In addition, the plan will include individual family identified results that the family hopes to achieve through this coordinated effort. Outreach will be

extensive - utilizing existing contact information of children in HeadStart, Special Education programs and the elementary schools. Strategies for outreach include developing a comprehensive media/communications plan, and distribution of information packets in four languages.

City of San Jose Public Library- **Partners in Reading** and **Families for Literacy**

Projects will provide supportive environments focusing on the acquisition and improvement of English language skills for English as a Second Language parents and children, utilizing a volunteer approach. Additionally, their **Books for Little Hands** program will provide a classroom-based early literacy program with monthly materials for family daycare providers of children ages 0-5, inclusive of children with special needs.

Santa Clara County Office of Education- **Raising A Reader** program will support early language development in the home through take home book bags. The book bags are designed to meet the cultural and linguistic needs of individual families whose children attend preschool and HeadStart.



- **Health and Social Services-**

Center for Learning Achievement- **Santa Clara Valley Health & Hospital System** will provide detection, prevention, and early intervention services focusing on infant and toddlers with special needs through a grant provided by the Children & Families First Commission of Santa Clara County. The program will ensure early and periodic screening, diagnostic and treatment services for children 0-5 years. The Santa Clara Valley Health & Hospital System will provide a multidisciplinary assessment center for children with developmental variations.

The **Tooth Mobile Dental Van** is a mobile dental van that will be located at each of the school sites one day per week for a total of thirty-two weeks providing prevention and screening services to families in the three school's attendance areas.

Public Health- **Parent Professionals Program** will provide both family intervention service and an **In-Home Visitation Program** will target the highest risk families in need of immediate intervention and treatment services.

- **Additional Services-**

Family Resource Centers/Lending Libraries- will provide a space for parents to research materials and topics pertinent to their needs, check out age appropriate literature.

CFFC Arts Enrichment program- will allow childcare providers, both center-based and family-based, HeadStart Classrooms, and state Pre-Kindergarten programs to access local, community based artists, art productions and musicians.

c. What are the specific roles and commitments provided by the participating schools?

The schools and District staff have enthusiastically embraced the process and goals of "A CHANCE" INITIATIVE. This enthusiasm has been demonstrated in a number of tangible actions and commitments (see Attachment H). Specifically:

- Active participation of school and district personnel in community meetings and "A CHANCE" INITIATIVE design/evaluation process.
- Commitment of all necessary infrastructure and engineering requirements for the installation of four new Pre-Kindergarten classrooms. An in-kind contribution exceeding \$325,000.
- Commitment for costs associated with release time for staff development and cross training of Pre-K and Kindergarten teachers.
- Instructional Education Plan assessment of children with disabilities/special needs.
- Each school will provide-
 - Use of facilities (cafeteria/assembly rooms, library, parent use of computer lab)
 - Communication/linkage (articulation) between Student Study Team, School Site Council, Bilingual Advisory Committee, PTA.
 - Staff Development and Cross Training
 - Parent Liaison
 - Parent Training through a variety of resources-
 - Parent Institute for Quality Education
 - Families And Students Together (FAST)
 - Family Math and Family Literacy curricula
 - Parent Orientation
 - English as a Second Language classes.

The value of the programmatic support is estimated to be \$70,000 per school site.

d. How will coordination/integration of current and new services and resources for this School Readiness Program be addressed and supported?

Description of service coordination and integration:

As mentioned previously, we are fortunate to have an *extensive* array of quality services and capable providers serving school-age children in our target schools. However, integration and linkage of services to families with pre-natal to five year old children is lacking. The coordination of care and seamless integration of services is a central feature of "A CHANCE" INITIATIVE. Care Coordinators are key links to children and services. They will provide outreach and care coordination to ensure families receive the appropriate service and support. They will provide follow up to monitor if services were accessed, effective, and valued by the families. This monitoring will be essential in evaluating the success of the Care Coordination Plan developed with the families. Extensive outreach efforts and use of existing relationships is expected to reach 600 children and their parents, bringing awareness, education and services, to a full half of the children prenatal to five years of age in the school attendance areas.

➤ **Evidence of formal linkage:**

Letters of support and commitment are attached. Memorandums of understanding have, or will be, executed that fully outline the activities and services that different entities will undertake, including those provided on an in-kind basis. The District, targeted schools, early care/education organizations, and service providers will be members, along with extensive community representation, of the "A Chance" Advisory Group.

➤ **Description of planned changes and improvements in the way supports and services are provided:**

The services currently available are of high quality and serve their participants well – but few are focused on prenatal to five-year-old children. "A CHANCE" INITIATIVE is providing the opportunity to:

- Educate service providers on the needs of parents and children of that age group
- Coordinate a Continuum of Care that is not currently present by providing care coordination and seamless service delivery
- Implement bi-monthly service coordination meetings of Care Coordinators and service providers at each individual school site. These meetings will be facilitated by the School Readiness Coordinator for the purpose of information sharing and coordination of services as they relate to the families they all serve
- Develop confidentiality agreements to allow for information to flow, creating a seamless service delivery for families, utilizing a multi-service team approach
- Provide for quarterly cross trainings to build on the knowledge of what providers/services are available for families
- Provide on-going evaluation of the effectiveness of the services, allowing the "Rapid Change" (assess -> evaluate -> redesign) model to be applied for services that do not fully meet the families' needs or that need to be expanded

➤ **Identification and assessment of children and families with the highest needs:**

The nine Care Coordinators will be the key identifying agents of children with high/special needs (through outreach and coordination with providers and school personnel).

- The Center for Learning Achievement will train the 9 Care Coordinators, Pre-Kindergarten and Kindergarten teachers, public health nurses and parent educators on indicators of developmental variations. Through screening tools, children identified in need of further assessment will be connected to the Center or be connected to other specialized services supported by the initiative (i.e. intensive in-home support, mental health behavioralist).

The following graph demonstrates the roles and responsibilities of key entities in coordinating and integrating services (see next page).

Key Coordinating Entities	Early Care and Education	Parenting, Family Support Services	Health and Human Resources	School Capacity	Infrastructure, administration, evaluation
<p>"A CHANCE" INITIATIVE School Readiness Coordinator</p> <p>"A CHANCE" INITIATIVE School Readiness Outreach Specialist</p>	Providing overall project coordination of Pre-K and service providers	<p>Providing overall project coordination. Liaison to service providers.</p> <p>Outreach/care coordination for prenatal mothers</p>	Providing overall project coordination. Liaison to service providers.	Providing overall project coordination. Liaison to school/District personnel.	Providing overall project coordination. Liaison to advisory and governing groups. Conduct outreach to families to assess effectiveness of program and services.
Children and Families First Commission, S.C. County	Linking "A CHANCE" INITIATIVE to other CFFC initiatives	Linking "A CHANCE" INITIATIVE to other CFFC initiatives	Linking "A CHANCE" INITIATIVE to other CFFC initiatives	Interactive relationship to ensure "A CHANCE" INITIATIVE is effective, aligning goals.	Providing overall strategic coordination of "A CHANCE" INITIATIVE and coordinated initiatives
Local School and Community Advisory Boards	Providing community input and outreach for Pre-K programs.	Assisting in the planning, design of school based lending libraries, assisting with literacy outreach.	Providing community input to service providers about quantity and quality of services.	Assisting schools in developing partnerships with parents in the school readiness of children.	Providing community input. Building community's capacity to support pre-natal to 5 children and their families.
Care Coordinators (9 Care Coordinators, caseloads of 45 families)	Linking families to HeadStart, Kindergarten, Special Needs Assessments	Providing the information parents need to locate education/services	Coordinating care plan, linking services to ensure "every child has a chance."	Assisting school and Pre-K staff in outreach, connection to target population.	Building the capacity of the community to leverage and link needed resources.
Center for Learning Achievement	Assessing and case managing services to children with special needs	Assessing needs, providing training, supportive services to parents of children with special needs.	Coordinating services for children with special needs.	Training Pre-K, Kinder staff, parents, and Care Coordinators about strengths and needs of children with developmental variations.	Building the community's capacity to support children with special needs.
In-Home Visitation Program, Public Health	Assessment, casemanagement services to high-risk children.	Assessing needs, providing training, services to parents of high-risk children.	Coordinating services for high risk children.	Training parents, and Care Coordinators about strengths, needs of high-risk children.	Building the community's capacity o support high-risk children.

3. Operations



a. **How has/will collaborative planning and decision making be accomplished?**

➤ **Community Engagement – the heart of Children and Families First Commission of Santa Clara County.**

From the inception of "A CHANCE" INITIATIVE, community participation and direction has been the heart of program design. More than 250 parents have been involved specifically in "A CHANCE"

INITIATIVE by providing the CFFC with information about their hopes, wants and desires for their children. The majority (51%) of the members of the Steering Team consisted of parents from the neighborhoods surrounding the schools. Many are non-English speaking and simultaneous translation services were provided during meetings. Parents speaking Spanish, English, Khmer, and Vietnamese participated – all of the major ethnic and linguistic populations of the neighborhoods. Several were parents (or grandparents) of special needs children. Please see attached vision charts by school. Focus groups and surveys helped to bring the perspectives of an even broader group of parents. A CFFC Commission member participated in the Steering Team meetings. The Steering Team met in a *two-day* retreat to fully articulate and discuss the identified needs and develop comprehensive strategies – by school – to fill gaps in services. (Please see Attachment B-school vision charts). Twenty-two parents participated in five focus group meetings. Over 200 parents provided feedback through surveys. A full listing of participants and their roles, as well as an analysis of the survey results are provided (Attachments A and D respectively).

Once community members and key school personnel identified needs, CFFC hosted a meeting of more than 25 major service providers to review the parent/community visions. The providers discussed how services could be developed to fill gaps, how to leverage/enhance existing services, plus coordinate and cross-train amongst themselves. The level of cooperation and collaboration is evident in the leveraged and in-kind resources the service providers have volunteered to contribute to "A CHANCE" INITIATIVE. The total leveraged resources amount to an estimated **\$2,516,000**. All service providers and FMESD have agreed to continue participation in the program and in further planning/governance of the Initiative.

As a final step, a review panel, consisting of two parents, two District personnel and two CFFC Commissioners, reviewed the complete plan and draft narrative to ensure that the community's desires were fully addressed.

➤ **The future:**

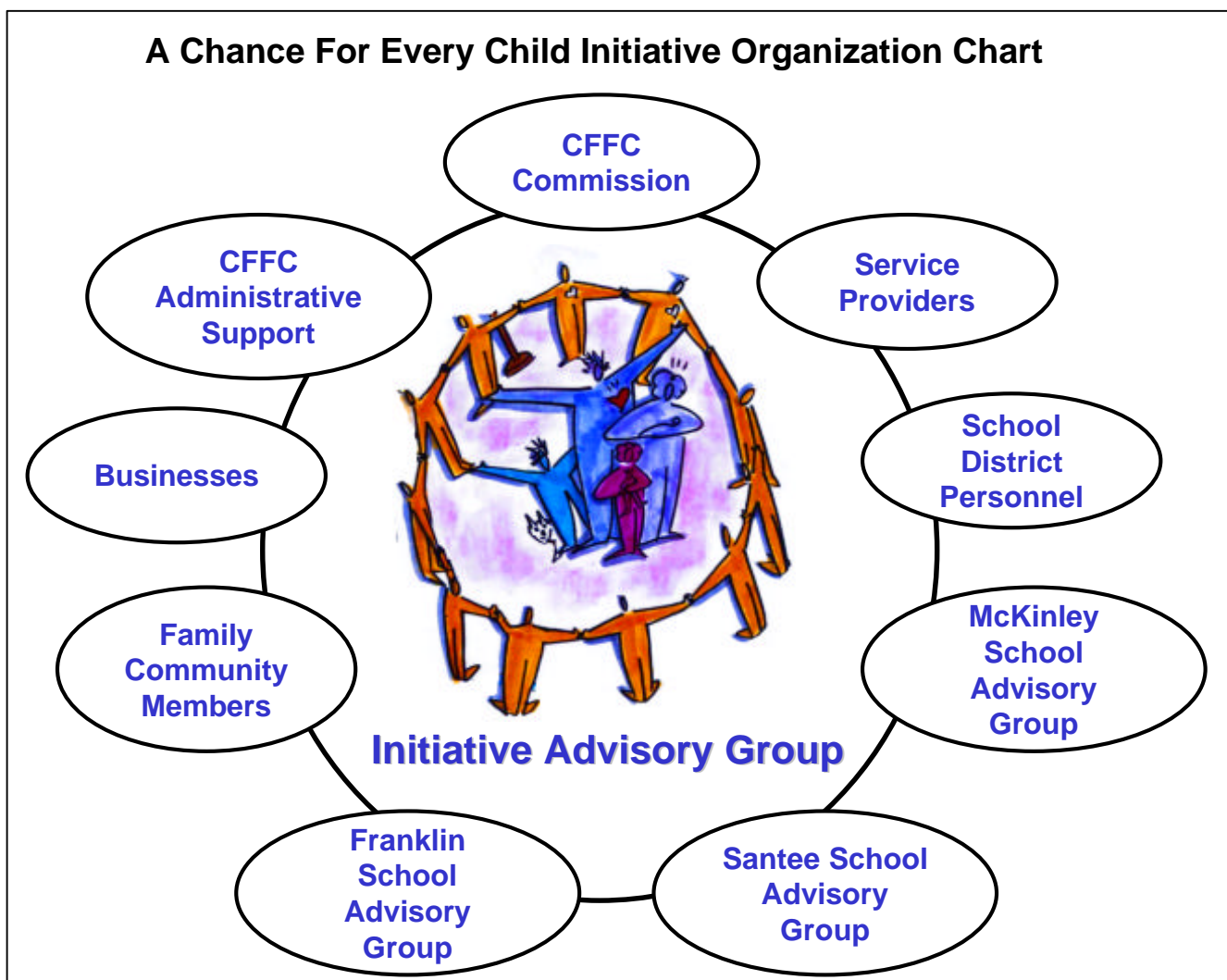
The spirit of community engagement continues to drive the planning and governance process of "A CHANCE" INITIATIVE. The first year, the CFFC of Santa Clara County will provide countywide vision, set policies and procedures, and maintain fiscal control. In subsequent years, CFFC and the Franklin-McKinley Elementary School District will collaboratively lead the Initiative, jointly establish policies, and provide fiscal oversight. CFFC and CFFC staff will provide ongoing coordination and linkage to other CFFC Initiatives. The "A CHANCE" INITIATIVE's Advisory Group, will consist of community members (51%), school principals, representatives/advocates for special needs children, community members from each individual school site advisory group, faith community, business leaders, key service providers and a CFFC Commissioner. This group will meet quarterly to review data and program feedback. Specific monies have been designated in

the budget so the Initiative's Advisory Group will have flexible funding at its disposal to adapt, expand or develop programming as needs emerge (Rapid Change model). The key role of the Initiative's Advisory Group will be the following:

- Assess the progress of the Initiative
- Bring major collaborative partners together
- Develop the local governance structure
- Implement the "Rapid Change model."

The individual school Advisory Group for the sites has been allocated \$25,000 each to develop Parent Resource/Lending Libraries with materials specifically for parents of children prenatal to five years of age. Parent volunteers will staff the Lending Libraries. In addition, the school site Advisory Group will provide leadership in a plan for active volunteerism by parents. A focus group met and brainstormed opportunities for volunteering. Every parent present at the focus group committed to being a volunteer, embracing the reciprocity principal of giving back.

The individual school site Advisory Group will include parents of children (prenatal to five) in the respective school attendance areas, as well CFFC staff, Pre-K staff and school personnel. The implementation of two levels of Advisory Groups that include community members offers an avenue for greater community engagement.



Following is a partial list of training opportunities identified by the Steering Team members as the Initiative was being developed.

Essential Element	Development and Training	Provider
Early Care and Education	<ul style="list-style-type: none"> • Cross-Curriculum Training for Preschool and Kindergarten Teachers and • Effective parent outreach strategies • Childcare Provider Trainings and Stipends for Educational Developments 	<ul style="list-style-type: none"> • HeadStart and • Franklin-McKinley School District • West ED /(CARES Program)
Family Support Services	<ul style="list-style-type: none"> ▪ Care Coordination <ul style="list-style-type: none"> -managing one Care Plan -coordinating services -listening skills -strength-based/family-centered approach -multi-service approach -outreach strategies ▪ CalWorks 101 <ul style="list-style-type: none"> -all services available to CalWorks families -how to access services/eligibility information ▪ On-going cross-training of programs, services ▪ Family Conference Model 	<ul style="list-style-type: none"> ▪ Fair Exchange ▪ Fair Exchange and the Center for Collaborative Planning ▪ CalWorks ▪ Coordinated by CFFC of Santa Clara County ▪ Family Conference Institute, Social Services Agency
Health and Social Services	<ul style="list-style-type: none"> • Parenting Strategies for Developmentally Variant Children Ages 0-5 	<ul style="list-style-type: none"> • Center for Learning and Achievement
School Capacity	<ul style="list-style-type: none"> • Pre-K to Kindergarten cross-training • Training for HeadStart, Pre-K and Kindergarten staff on community engagement • Conducting Focus Groups • Conducting Asset Mapping 	<ul style="list-style-type: none"> • FMESD • Center for Collaborative Training • Center for Collaborative Training • Fair Exchange
Program Infrastructure and Administration	<ul style="list-style-type: none"> • Data Collection and Evaluation • Governance Development and Decision Making for the School Site Advisory Groups 	<ul style="list-style-type: none"> • Harder Company/CS & O • Consultant

Summary: A Chance for Every Child, An Initiative Promoting School Readiness.

The Children & Families First Commission of Santa Clara County is joining parents, the community, schools, and service providers in an ambitious effort to improve the school readiness of children (physical well-being and motor development, social and emotional development, approaches to learning, language development, cognition and general knowledge). We understand that children who are healthy and emotionally, socially, and cognitively ready for school are much more likely to have a successful school experience.

The "A Chance For Every Child" Initiative is a process full of hope and dreams for the long-term academic success of children and their families. The plan we are presenting takes a comprehensive approach, using the Five Essential Elements, to support and build on family and community strengths while addressing unmet needs.



School Readiness Program (or System) Budget *

* The dollar amounts shown here should reflect the funds being received from the CCFC and those leveraged by the county to provide the local cash match.

Program (or System): Franklin McKinley School District

Funding Organization	(1)FY 2001/02	(2)FY 2002/03	(3)FY 2003/04	(4)FY 2004/05
A. County Commission	\$800,000	\$800,000	\$800,000	\$800,000
B. Funding Partners (In-Kind):				
1. San Jose Public Library	67,384	67,384	67,384	67,384
2. CORAL	50,000	50,000	50,000	50,000
3. Fair Exchange	220,000	220,000	220,000	220,000
4. Center for Learning Achievement	80,000	80,000	80,000	80,000
5. Public Health	250,000	250,000	250,000	250,000
6. Raising a Reader	7,000	2,000	2,100	2,200
7. HeadStart	1,000,000	1,000,000	1,000,000	1,000,000
8. CARE Center – 21 st Century	32,000	32,000	32,000	32,000
9. Franklin McKinley School District	582,000	0	0	0
10. Schools	228,000	228,000	228,000	228,000
Total Local In-Kind Funding	\$2,516,384	\$1,929,384	\$1,929,484	\$1,929,584
C. State Commission Funding	\$600,000	\$600,000	\$600,000	\$600,000
Total All School Readiness Funding	\$3,916,384	\$3,329,384	\$3,329,484	\$3,329,584

1. For Fiscal Year (FY) 2001-02, the local match requirement is 1:2 (\$.50 local match for every \$1.00 of State CCFC funds)
2. For Fiscal Year (FY) 2002-03 and beyond, the local match requirement is 1:1 (\$1.00 local match for every \$1.00 of State CCFC funds).

Estimated Number of Children and Families to be Served (Unduplicated)

	FY 2001/02	FY 2002/03	FY 2003/04	FY 2004/05
Estimated number of children to be served:	600	600	600	600
Estimated number of families to be served:	450	450	450	450

**School Readiness Program/System Budget
STATE CCFC FUNDS**

Name of School Readiness Program / System (select one): Franklin McKinley School District

Control # (State CCFC use): _____

Description		Fiscal Year 2001/02	Fiscal Year 2002/03	Fiscal Year 2003/04	Fiscal Year 2004/05
	* Early Care and Education	\$125,000	\$125,000	\$125,000	\$125,000
	* Parenting/Family Support Services	\$125,000	\$125,000	\$125,000	\$125,000
	* Health and Social Services	\$125,000	\$125,000	\$125,000	\$125,000
	* Schools' Readiness for Children	\$125,000	\$125,000	\$125,000	\$125,000
	* School Readiness Program Infrastructure and Administration	\$100,000	\$100,000	\$100,000	\$100,000
TOTALS		\$600,000	\$600,000	\$600,000	\$600,000

**CHILDREN AND FAMILIES FIRST COMMISSION
SCHOOL READINESS
FRANKLIN MCKINLEY SCHOOL DISTRICT
4-YEAR BUDGET**

<u>REVENUE</u>	<u>FY2001/02</u>	<u>FY2002/03</u>	<u>FY2003/04</u>	<u>FY2004/05</u>
CFFC Santa Clara County	\$ 800,000	\$ 800,000	\$ 800,000	\$ 800,000
State Commission	600,000	600,000	600,000	600,000
In-Kind	<u>2,516,384</u>	<u>1,929,384</u>	<u>1,929,484</u>	<u>1,929,584</u>
TOTAL REVENUE	<u>\$3,916,384</u>	<u>\$3,329,384</u>	<u>\$3,329,484</u>	<u>\$3,329,584</u>

EXPENSES**Administrative Expenses:**

Salaries	\$ 104,000	\$ 109,200	\$ 114,660	\$ 120,393
Fringe Benefits	28,080	29,484	30,958	32,506
Operating Expense	15,000	15,000	15,000	15,000
Total Administrative Expenses	\$ 147,080	\$ 153,684	\$ 160,618	\$ 167,899

Program Expenses:

San Jose Public Library	\$ 44,000	\$ 48,400	\$ 53,240	\$ 58,564
Little Hands	19,800	21,780	23,958	26,354
Fair Exchange	604,000	594,500	574,750	569,750
Public Health	215,000	215,000	215,000	215,000
Raising a Reader	12,800	3,000	3,150	3,350
Mental Health	87,600	87,600	87,600	87,600
Tooth Mobile	102,000	102,000	102,000	102,000
In-Kind Expenses	2,516,384	1,929,384	1,929,484	1,929,584
Schools	75,000	150,000	150,000	150,000
Program Material	5,000	5,000	5,000	5,000
Incentives	<u>15,000</u>	<u>15,000</u>	<u>15,000</u>	<u>15,000</u>
Total Program Expenses	3,696,584	3,171,664	3,159,182	3,162,202

TOTAL EXPENSES	<u>3,843,664</u>	<u>3,325,348</u>	<u>3,319,800</u>	<u>3,330,101</u>
REVENUE OVER EXPENSES	<u>72,720</u>	<u>4,036</u>	<u>9,684</u>	<u>(517)</u>
FUNDS CARRIED OVER	<u>-</u>	<u>72,720</u>	<u>76,756</u>	<u>86,440</u>
TOTAL FUNDS AVAILABLE	<u>72,720</u>	<u>76,756</u>	<u>86,440</u>	<u>85,923</u>

SCHOOL READINESS INITIATIVE BUDGET NARRATIVE

The School Readiness Initiative Budget for the Franklin-McKinley School District represents a cost-effective use of funds for children prenatal to five and their families. The chosen programs represent the wants, needs, and desires expressed by the families from the targeted neighborhoods who have children in this age range and who participated in the planning phase of this Initiative. In addition, the programs and services proposed expand upon services that currently exist, and seek to build the capacity of the community. The total revenue of this budget reflects the County Commission's dedication to this Initiative by exceeding the matching State dollars, and the service providers' and Franklin-McKinley School District's dedication to this Initiative by nearly tripling the total revenue through in-kind contributions.

Revenue

CFFC Santa Clara County is exceeding the State match by contributing \$800,000 per year for the next four years. The State Commission's match is \$600,000. Finally, the total in-kind revenue from partnering agencies and the Franklin-McKinley School District totals \$2,516,384.

Total Revenue: \$3,916,384

Total Expenses: \$3,843,664

Administrative Expenses:

Salaries totaling \$104,000 and **fringe benefits** worth \$28,080 will provide a full-time School Readiness Coordinator and full-time Outreach Specialist dedicated to the Franklin-McKinley School District. **Operating Expenses** of \$15,000 will cover mileage reimbursement, printing and copying costs, and office/meeting materials.

Total: \$147,080

Program Expenses:

San Jose Public Library will receive \$44,000 to provide one-on-one tutoring and family literacy services for over 30 families in the three designated communities through the **Families for Literacy and Partners in Reading** programs. San Jose Public Library **Books for Little Hands** program will receive \$19,800 for the purchase of book bags to be used in the homes of childcare providers. Total in-kind contributions from the Library amounts to \$67,384 which includes providing supervision of staff and other operating costs.

Fair Exchange will receive \$604,000 to provide the salaries, benefits, and operating costs of one program manager and nine Care Coordinators to coordinate the care of 600 families. Total in-kind contributions from the Fair Exchange amounts to \$220,000 in training and program supervision.

Public Health will receive \$215,000 to provide 1.5 full-time PhNs, .5 PhN assistant, and program materials to conduct a hybrid of services including the Families Project and intensive in-home support for the First Time Mothers programs based on the David Old model. Public Health proposes an in-kind contribution worth \$250,000 in matching programs serving approximately 300 children/600 families in the first year.

Raising A Reader will receive \$12,800 to provide 8 standard kits serving 200 children/year and a kickoff orientation to the program. Total In-kind contributions are \$7,000 for overhead, marketing, and other operating costs.

Mental Health will receive \$87,600 to provide a full-time MSW Behaviorist specialized in infant/toddler mental health who will carry a caseload of 25 children and will screen and consult 200 families with infants/toddlers.

The **Tooth Mobile** will receive \$102,000 to provide operation of their mobile dental van one day per week at each school site for sixty days. The Tooth Mobile will provide prevention services and dental screening 600 children. In-kind contributions to the School Readiness Initiative will be toothbrushes and dental floss for all of the patients seen.

In-kind expenses include:

- \$1,000,000 dollars from **HeadStart** to provide portables and operation expenses for two classrooms at each of the three school sites.
- The **CORAL** Initiative will contribute \$50,000 of parent education classes.
- The **Center for Learning Achievement** will contribute \$80,000 worth of training in detecting developmental and learning variations to School Readiness Initiative staff.
- **CARE Center-21st Century** will contribute \$32,000 worth of transition program expenses to move children from pre-kinder to kinder programs.
- The individual school sites of **Franklin, Santee, and McKinley** have proposed a total of \$228,000 of in-kind expenses for articulation, facilities, expansion, staff development, parent training, and parent liaisons (see Attachment H for complete list).
- Finally, the **Franklin-McKinley School District** will contribute \$582,000 for on-going staff development, office space, and facility foundations for the HeadStart portables.

Additional Costs include:

- \$75,000 for the three school sites to stock a **Family Resource Library** at each site.
- \$5,000 is allocated for **program materials** including printing and miscellaneous expenses, and
- \$15,000 is allocated for **incentives** to foster parent/community member participation in School Readiness Initiative functions.

Total Costs:	\$1,327,280
Total In-Kind Expenses:	\$2,516,384
Total Program Expenses:	\$3,843,664
Revenue over Expenses:	\$72,720

Total Number of Children Served:	600
Total Number of Families Served:	450

SCHOOL READINESS PROGRAM DIRECTORY INFORMATION (SCHOOL READINESS PROGRAM PROFILE)

Briefly summarize the major elements of each School Readiness Program (or System). Your summary will provide an overview for reviewers and be included in the School Readiness Programs Directory.

County Commission: Santa Clara County Address: 1150 S. Bascom Ave. Ste. 12, San Jose, 95128 Phone: (408) 289-5330 FAX: (408) 289-1915	Contact: Jennifer Costa Title: School Readiness Coordinator School Readiness Program: Franklin-McKinley Street: 645 Wool Creek Dr. City/Zip: San Jose, 95112 Phone: (408) 283-6000 FAX: (408) 283-6022 E-Mail: jennifer@santaclarakids.org
--	---

School District/School	Enrollment	Grades	School District/School	Enrollment	Grades
Franklin-McKinley School District, McKinley Elementary	604	K-6			
Franklin-McKinley School District, Santee Elementary	674	K-6			
Franklin-McKinley School District, Franklin Elementary	671	K-6			

To list additional schools, please use an additional sheet.

Community Characteristics	<ul style="list-style-type: none"> • Low socio-economic living conditions-26% of the children in the targeted zip codes participate in CalWorks vs. a County norm of 6%. • High-density neighborhoods-average household size is 41-73% higher than county average. • Students perform at 3 decile or below (API) • Majority of students are English Language Learners at these school sites • Low parent education levels-many parents have no high school degree. • 76-91% of students receive free/reduced lunch at these school sites.
Services and Programs (5 Essential and Coordinated Elements)	<p>A Chance for Every Child Initiative will provide a comprehensive approach to school readiness is centered around the “5 Essential and Coordinated Elements” and will directly serve an estimated 600 children and their families.</p> <p>The following are highlighted programs:</p> <p><u>Early Care and Education</u></p> <ul style="list-style-type: none"> • 6 New HeadStart Classrooms • Books for Little Hands- classroom reading program • Raising A Reader- in-home reading program <p><u>Family and Parenting Support</u></p> <ul style="list-style-type: none"> • Care Coordination Program • Partners in Reading Adult Literacy • Families for Literacy • Parent Education

	<p><u>Health and Social Services</u></p> <ul style="list-style-type: none"> • Center for Learning Achievement-Assessment for children with Special Needs • Intensive In-Home Support for High Risk Families and First Time Mothers • Infant/Toddler Mental Health • Tooth Mobile dental screening and prevention • Healthy Kids Health Insurance Enrollment Assistance <p><u>School Capacity</u></p> <ul style="list-style-type: none"> • Pre-kinder to Kindergarten Transition Program • Parent Resource Libraries 0-5 • Site-specific Parent Advisory Groups • Parent Volunteer Programs <p><u>Program Infrastructure and Administration</u></p> <ul style="list-style-type: none"> • Initiative Advisory Group • School Readiness Coordinator • School Readiness Outreach Specialist • On-going Staff Development and Training
Collaborative Partners	<ul style="list-style-type: none"> • HeadStart • FAIR Exchange (Franklin-McKinley Education Foundation) • Santa Clara County Office of Education • Santa Clara County Office of Education/Special Education-Early Start • Santa Clara County Department of Public Health • Santa Clara County Health and Hospital System • Santa Clara County Department of Social Services • Santa Clara County Department of Mental Health • City of San Jose Public Library • City of San Jose Parks and Recreation Department • Tooth Mobile • West ED • CORAL • 21st Century • Franklin-McKinley School District • Children & Families First Commission of Santa Clara County

**Acknowledgements
Children and Families First Commission**

Santa Clara County is very diverse with many cultures that bring a richness of different perspectives to our community. These differences are bound together with the common thread of wanting a greater opportunity for our children, an environment where our children can thrive. We believe the insight and vision provided by our community members will have a great impact on the way children are educated and valued in the future. To the many individuals who participated as members of focus groups, steering committee, visioning retreat, and the collaborative partnership meetings; We would like to thank you for having given of your time and energy to share with us your hopes and dreams for a united vision to create a better life for the children of Santa Clara County.

Parents/ Community

Lillie Chambers
Francine Diaz
Hortencia Garcia
Enrique Gonzales
Ismael Gonzales
Maria Gonzales
Marta Herrera
Narin Keo

Aun Khun
Veasna Kim
Rita Luna
Ana Martinez
Gloria Orozco
Som Oun
Antonieta Neri
Maria Ponce

Ana Maria Rodriquez
Rocio Rodriquez
Phal Sim
Claudia Tamayo
Lan Tran
Man Vu
Teresa Zarate

***Thanks to the 200+community members who participated in the survey**

**Collaborative Partnership
Community Service Agencies**

Celia Anderson, Asian Pacific Family Resource Center
Joyce Barker, CalWorks
Melissa Blaszezyk, Fair Exchange
Muhammed Chaudhry, Fair Exchange
Sandy Couser, Public Health
Dena Dickinson, Public Health
Yolanda Garcia, HeadStart
Vivian Hoang, CORAL
Paula Jacobs, Health Trust
Rex Kido, Community Health Services
Ruth Kohan, Partners in Reading
Monica Kitchner, Office on Child Care
Damon Korb, Center for Learning Achievement
Sue Lapp, Health Trust
Rosa Leon-Monday, Books for Little Hands

Hien Nguyen, Social Services
Joe Nguyen, City of San Jose Parks and Rec.
Cheryl Peterson, Partners in Reading
Aimee Reedy, Public Health
Ira Schwartz, Public Health
Robert Spychala, 21st Century
Ron Soto, City of San Jose Parks and Rec.
Melinda Su, Raising a Reader
Buu Thai, Catholic Charities
Anne Ilise Thuse, Santa Clara County of Ed.
Christine Tyler, Community Health Partnership
Cornelia Van Aken, Books for Little Hands
Mara Wold CORAL
Gordon Yusko, San Jose Public Library

Franklin-McKinley School District

Larry Aceves
Valerie Barsugli
Marilia Castillo
Alvira Chargin
Jo-Ann Chin
Julia Fahmey
Robert Flores
Aurora Garcia
Leon Glaster

Corinne Kelsch
Ann Nelson
Tom Paramo
Charles Parchment
Gloria Perkins
Louise Persson
Bob Wallingford
Dolores Weichenthal
Sharon Yniguez

***A Chance for Every Child Initiative* Review Panel**

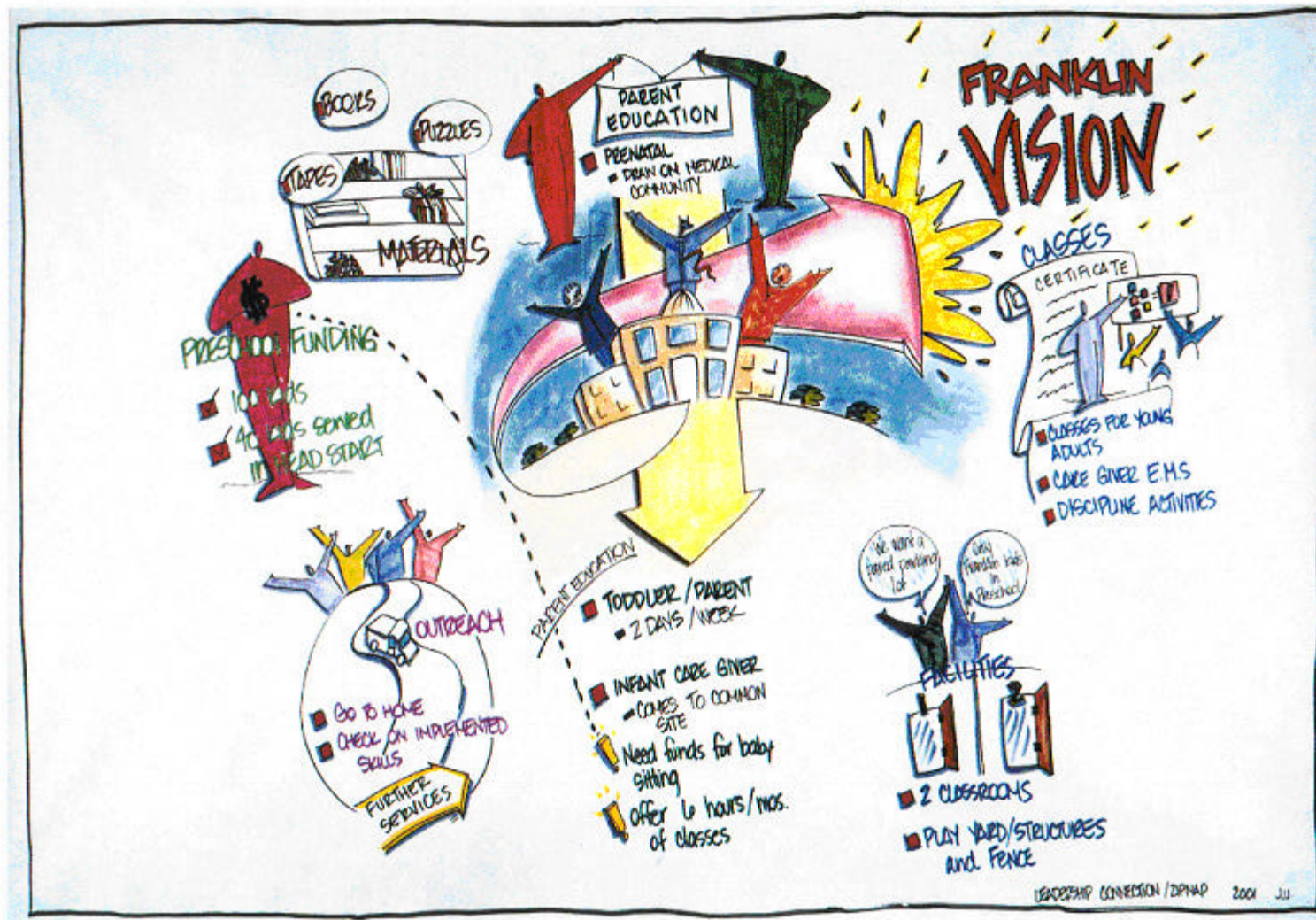
Jolene Smith, CFFC Staff
Jennifer Costa, CFFC Staff
Dolores Martinez-Peterson, CFFC Staff
Sherri Stuart, Grant Writer
Caroline PUNCHES, Commissioner
Linda Curtis, San Jose Unified School District
Patsy Storie, San Jose Unified School District
Eunice Rojas, San Jose Unified School District
Lorena Madrid, Alum Rock Union School District
Annabel Leyva, Alum Rock Union School District
Akemi Flynn, Commissioner

Consultants

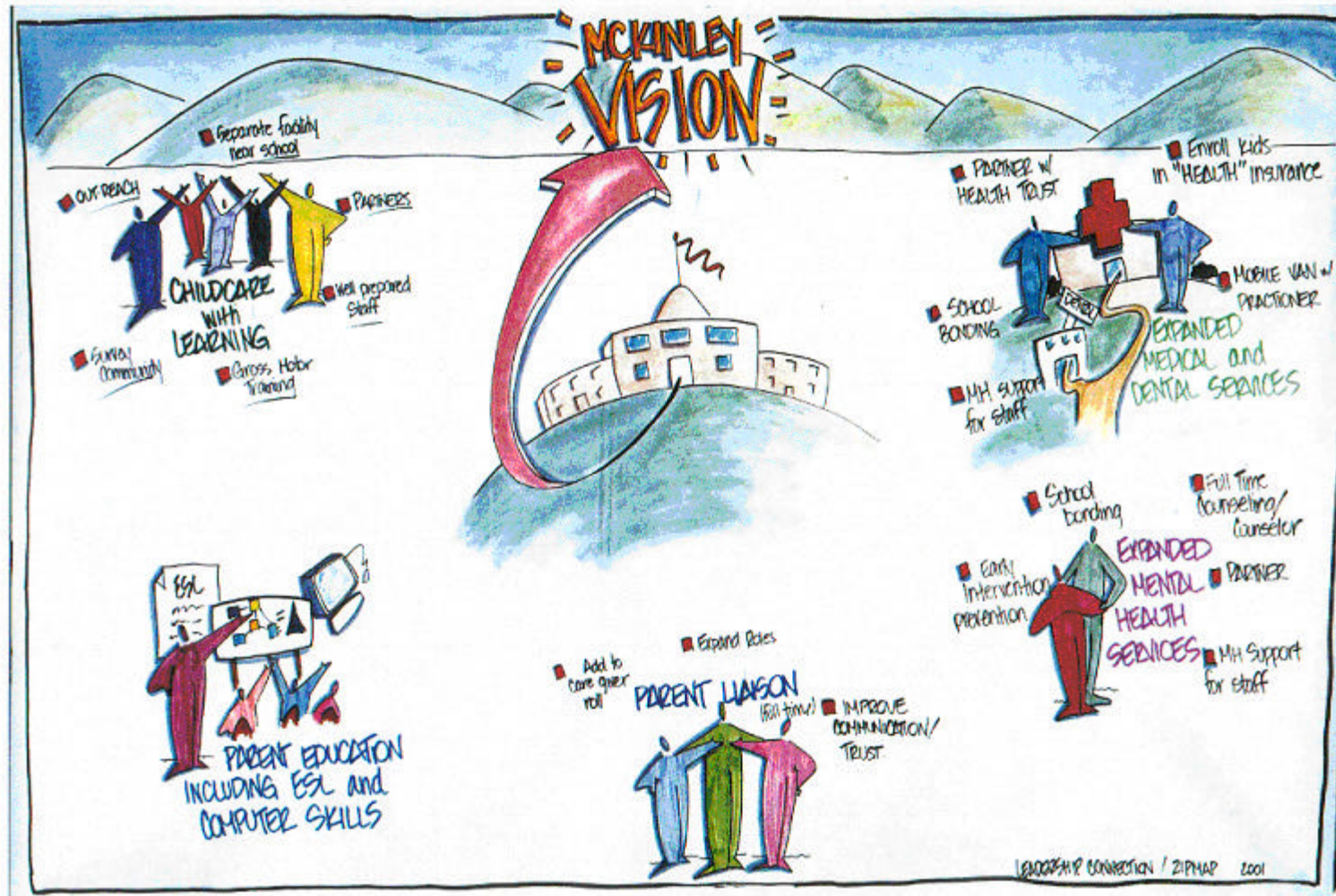
Sherri Stuart, Grant Writer
Barbara Moore, Leadership Connection
Gloria Loventhal, Leadership Connection
Janine Underhill, Graphic Recorder
Molly Ling, Data Analyst

Special thanks to Cora Tomalinas, Commissioner, Children and Families First Commission for your support to our community and the Franklin McKinley School District, School Readiness Program

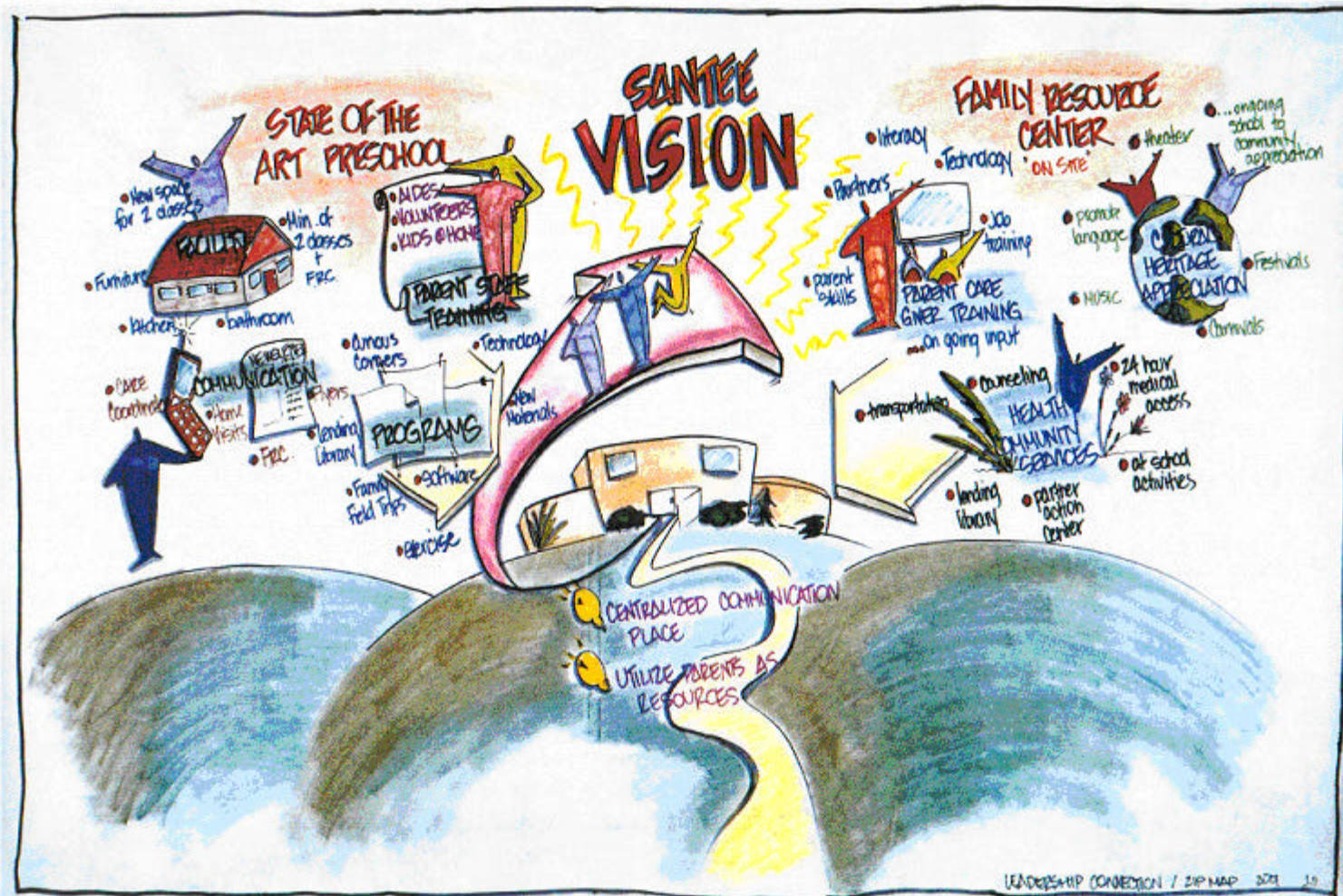
B- Vision Chart: Franklin



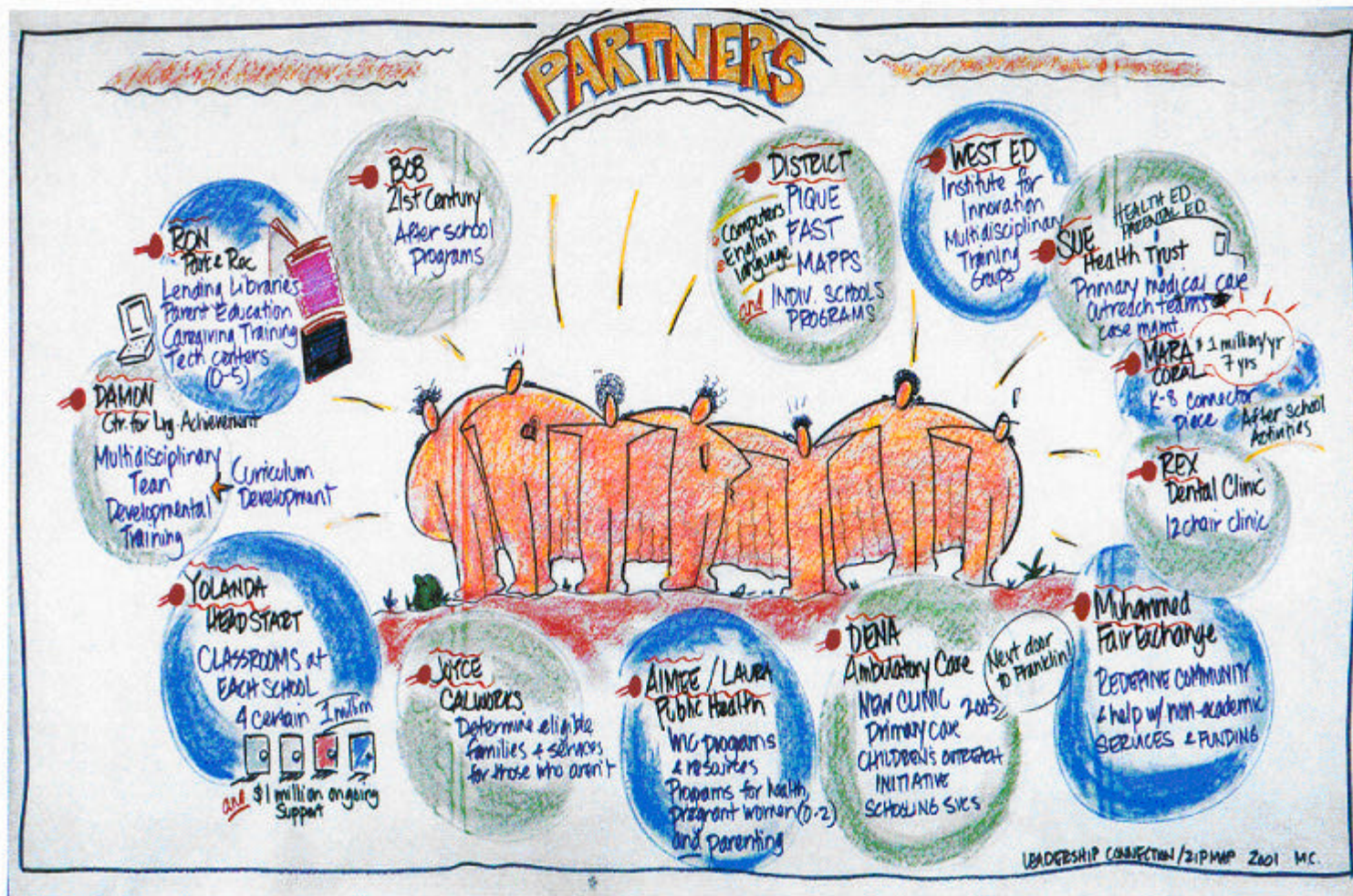
B- Vision Chart: McKinley



B- Vision Chart: Santee



C- Vision Chart of Contributions of Collaborative Partners



**Summary of the Fair Exchange parent survey for the
Children and Families First Commission**

Methodology:

This survey was conducted the week of November 5, 2001 by the Fair Exchange. The survey was conducted by telephone and in person by the Fair Exchange Staff. The chosen staff members were bilingual, English and Spanish, Vietnamese, or Cambodian. Respondents were randomly chosen at each of the three school sites, however some community members, unaffiliated with any one school, were included. The survey targeted non-English speakers.

Data overview:

The surveys were collected by the Fair Exchange, and responses were compiled in spreadsheet form. The survey data was then coded and entered it into the SPSS data analysis program (version 8.0.) The data was run through numerous statistical tests to determine the frequencies of responses, and relationships among variables. Twelve of the fourteen variables are nominal variables, which cannot be meaningfully ranked from smallest to largest. There is no way to ascertain a mean from nominal variables, which limits the type of statistical testing that is possible on this data.

The sample includes 207 respondents, with the demographic breakdown as follows:

LOCATION * primary language Crosstabulation
Count

		Primary language				Total
		English	Spanish	Vietnamese	Khmer	
LOCATION	Santee	6	75	34	1	116
	McKinley		26		6	32
	Franklin		50		5	55
	Community		4			4
Total		6	155	34	12	207

The sample sizes for the English, Vietnamese, and Khmer groups are very small; therefore it is difficult to confirm any statistically significant correlations relating to primary language spoken. Additionally, nearly all of the Vietnamese speaking respondents gave answers of “don’t know,” “nothing,” or “none” to many of the questions. For these reasons, correlations between responses and primary language spoken are not included in this summary.

No information was gathered to indicate if the respondents had children, and if so, how many and what ages. Therefore, the high frequency of non-committal responses such as “don’t know,” “nowhere,” “nothing,” etc., for those questions concerning children’s programs may reflect that the respondents do not have children, or that their children are not of the age referenced in the question.

Respondents were asked to choose their top two priorities from among 4-5 options for each question. Percentages for variables with multiple responses were calculated based on the number of cases (or respondents) rather than on the number of responses.

Survey:

1. What do you like best about your neighborhood?

- | | |
|------------|-------|
| a) Quiet | 38.2% |
| b) Safe | 38.2% |
| c) Schools | 35.3% |
| d) Nothing | 4.8% |
| e) Other | 1.4% |

207 valid cases, 0 missing cases

2. Do you have any talents you want to share with the youth/neighbors?

- | | |
|---|-------|
| a) Youth recreation activities | 7.9% |
| b) Teaching classes | 4.9% |
| c) Work with children with disabilities | 9.4% |
| d) Share multilingual programs | 4.9% |
| e) Other | 29.6% |

Additional responses:

- | | |
|------------|-------|
| No | 46.3% |
| Don't know | 1.0% |

203 valid cases, 4 missing cases

3. What else needs to be done in the neighborhood?

- | | |
|---------------------------|-------|
| a) Safety | 25.6% |
| b) Childcare/Pre-School | 6.8% |
| c) Health Care | 26.1% |
| d) Counseling | 36.2% |
| e) Family Resource Center | 19.8% |
| e) Other | 4.8% |

Additional response:

- | | |
|---------|------|
| Nothing | 1.9% |
|---------|------|

207 valid cases, 0 missing cases

4. Where do you currently send your child for Pre-Kindergarten?

- | | |
|---------------------------------|------------------|
| a) HeadStart | 8.7% |
| b) Pre-School | 23.7% |
| c) Day-Care/Child-Care (Family) | 16% |
| d) Center Based Day-Care | 0% (0 responses) |
| e) Other: (Self) | 22.7% |

Additional responses:

- | | |
|---------|-------|
| Nowhere | 35.7% |
| Mexico | 1.4% |

207 valid cases, 0 missing cases

5. Where would you like to send your child for Pre-Kindergarten?

- | | |
|---------------------------------|------------------|
| a) HeadStart | 12.1% |
| b) Pre-School | 37.7% |
| c) Day-Care/Child-Care (Family) | 4.8% |
| d) Center Based | .5% (1 response) |
| e) Other: (Self) | 13.5% |

Additional responses:

- | | |
|---------|-------|
| Nowhere | 30.4% |
| Mexico | .5% |

206 valid cases, 1 missing case

Notable cross tabulation results for questions 4 and 5:

Of the respondents who currently send their child to HeadStart (8.7% of sample):

88.9% would like to send their child to HeadStart
11.1% would like to send their child to pre-school

Of the respondents who would like to send their child to HeadStart (12.1% of sample):

64% currently send their children to HeadStart
12% currently send their children to pre-school
8% currently send their children to other (self)
16% currently send their children nowhere

Of the respondents who currently send their child to pre-school (23.7% of sample)

6.3% would like to send their child to HeadStart
89.9% would like to send their child to pre-school
2.1% would like to send their child to day-care/ childcare (family)
2.1% would like to send their child to other (self)

Of the respondents who would like to send their child to pre-school (37.7% of sample):

2.6% currently send their child to HeadStart
55.1% currently send their child to pre-school
7.7% currently send their child to day care/ childcare (family)
25.6% currently send their children to other (self)
9% currently send their children nowhere

(See following crosstab. chart for more details)

D – Analysis of Parent Survey
5/8

CROSSTABULATION

Where would you like to send your child for pre-kindergarten? (desired)

**Where
do you
currently
send
your
child
for pre-
kindergarten?
(current)**

		HeadStart	pre-school	day-care childcare (family)	center-based	other (self)	nowhere	México	Total
Where do you currently send your child for pre- kindergarten? (current)	HeadStart	Count	16	2	0	0	0	0	18
		% within current	88.9	11.1	0.0	0.0	0.0	0.0	100.0
		% within desired	64.0	2.6	0.0	0.0	0.0	0.0	8.7
		% of Total	7.8	1.0	0.0	0.0	0.0	0.0	8.7
	pre-school	Count	3	43	1	0	1	0	48
		% within current	6.3	89.6	2.1	0.0	2.1	0.0	100.0
		% within desired	12.0	55.1	10.0	0.0	3.6	0.0	23.3
		% of Total	1.5	20.9	0.5	0.0	0.5	0.0	23.3
	day-care/ child-care (family)	Count	0	6	6	1	0	3	16
		% within current	0	37.5	37.5	6.3	0	18.8	100
		% within desired	0	7.7	60.0	100.0	0	4.8	7.8
		% of Total	0	2.9	2.9	0.5	0	1.5	7.8
	other (self)	Count	2	20	0	0	25	0	47
		% within current	4.3	42.6	0	0	53.2	0	100
		% within desired	8	25.6	0	0	89.3	0	22.8
		% of Total	1.0	9.7	0	0	12.1	0	22.8
	nowhere	Count	4	7	3	0	0	60	74
		% within current	5.4	9.5	4.1	0	0	81.1	100
		% within desired	16	9.0	30	0	0	95.2	35.9
		% of Total	1.9	3.4	1.5	0	0	29.1	35.9
	Mexico	Count	0	0	0	0	2	0	3
		% within current	0	0	0	0	66.7	0	100
		% within desired	0	0	0	0	7.1	0	1.5
		% of Total	0	0	0	0	1.0	0	1.5
	Total	Count	25	78	10	1	28	63	206
		% within current	12.1	37.9	4.9	0.5	13.6	30.6	100
		% within desired	100	100	100	100	100	100	100
		% of Total	12.1	37.9	4.9	0.5	13.6	30.6	100

6. What services do you need to prepare your child for Kindergarten?

- | | |
|---|-------|
| a) Family reading project | 7.1% |
| b) English as a Second language classes | 28.9% |
| c) Parenting Classes | 31.0% |
| d) Job Training | 11.7% |
| e) Other | 19.3% |

Additional responses:

- | | |
|------------|-------|
| Nothing | 4.6% |
| Don't know | 14.2% |

197 valid cases, 10 missing cases

7. What are your most desired health care needs for your Pre-natal to 5 years old child?

- | | |
|-------------------------------|-------|
| a) Basic Care /Pre-natal Care | 27.7% |
| b) Dental Care | 17.0% |
| c) Counseling | 22.3% |
| d) Child Abuse Prevention | 15.5% |
| e) Other | 4.9% |

Additional responses:

- | | |
|------------|-------|
| Insurance | 8.7% |
| Nothing | 17.0% |
| Don't know | 1.0% |

206 valid cases, 1 missing case

8. How would you rate your school's kindergarten programs (circle one)?
(Needs Help) 1 2 3 4 5 (Best) Don't know

How would you rate your school's kindergarten programs?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	11	5.3	8.1	8.1
	2.00	9	4.3	6.7	14.8
	3.00	53	25.6	39.3	54.1
	4.00	32	15.5	23.7	77.8
	5.00	30	14.5	22.2	100.0
	Total	135	65.2	100.0	
Missing	don't know	68	32.9		
	no response	4	1.9		
	Total	72	34.8		
Total		207	100.0		

Statistics

How would you rate your school's kindergarten programs?

N	Valid cases	135
	Missing cases	72
	Mean	3.4519
	Mode	3.00

9. How would you rate the information you receive regarding Kindergarten requirements?
(None) 1 2 3 4 5 (Very Helpful)

How would you rate the information you receive regarding kindergarten requirements?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	12	5.8	8.3	8.3
	2.00	11	5.3	7.6	15.9
	3.00	30	14.5	20.7	36.6
	4.00	51	24.6	35.2	71.7
	5.00	41	19.8	28.3	100.0
	Total	145	70.0	100.0	
Missing	don't know	55	26.6		
	no response	7	3.4		
	Total	62	30.0		
Total		207	100.0		

Statistics

How would you rate the information you receive regarding kindergarten requirements?

N	Valid cases	145
	Missing cases	62
	Mean	3.6759
	Mode	4.00

10. How should we provide Information about kindergarten curriculum?

- a) Informational Flyers 9%
- b) Orientation 29.4%
- c) Classes/Trainings for Parents 18.4%
- d) Educational material for child 30.3%
- e) Other 6.0%

Additional responses:

- None 2%
- Don't know 14.9%

201 valid cases, 6 missing cases

11. What can your school do to be more family friendly?

- a) Parent participation Trainings 17.9%
- b) Parent Center at School 30.4%
- c) Drop-In Child Care 3.9%
- d) Increase Communication 43%
- e) Other 7.2%

Additional responses

- Nothing 15.9%

12. Would you like to participate in a two-day workshop to share your ideas about Pre-Kindergarten services on November 15th and 16th? This would be a paid workshop with Day-Care and Food.

Would you like to participate in a 2-day workshop?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	60	29.0	29.0	29.0
	no	137	66.2	66.2	95.2
	no response	10	4.8	4.8	100.0
	Total	207	100.0	100.0	

Possible School Readiness Student Count

Franklin				
Possible School Readiness Children				
Age Group	Current Enrollment	Students From Other Schools	Students Sent to Other Schools	Adjusted Count
5 (Kindergarten)	99	5	9	103
			Therefore: Projected 4 Year Olds	103
			Therefore: Projected 3 Year Olds	103
			Therefore: Projected 2 Year Olds	103
			Therefore: Projected 1 Year Olds	103
			Therefore: Projected 0 Year Olds	103
Total Possible				515

McKinley				
Possible School Readiness Children				
Age Group	Current Enrollment	Students From Other Schools	Students Sent to Other Schools	Adjusted Count
5 (Kindergarten)	76	10	4	70
			Therefore: Projected 4 Year Olds	70
			Therefore: Projected 3 Year Olds	70
			Therefore: Projected 2 Year Olds	70
			Therefore: Projected 1 Year Olds	70
			Therefore: Projected 0 Year Olds	70
Total Possible				350

Santee				
Possible School Readiness Children				
Age Group	Current Enrollment	Students From Other Schools	Students Sent to Other Schools	Adjusted Count
5 (Kindergarten)	100	8	0	92
			Therefore: Projected 4 Year Olds	92
			Therefore: Projected 3 Year Olds	92
			Therefore: Projected 2 Year Olds	92
			Therefore: Projected 1 Year Olds	92
			Therefore: Projected 0 Year Olds	92
Total Possible				460

Demographic Data Synopsis
Page 2

Kindergarten Ethnic Groups
Attendance counts)

2nd through 6th grade Ethnic
Groups (SAT/9 Testing Data)

Franklin School		Ethnic/Racial (Stanford 9)		2nd-6th Grades
Kindergarten Count	Kindergarten percent	American Indian or Alaska Native	Percent	
Asian- Other	1	Asian/Asian American	38	
Filipino	3	Black/African American	1	
Hispanic	52	Filipino/Filipino American	3	
Vietnamese	42	Hispanic/Latino	53	
White	2	Pacific Islander	0	
Total	100	White (not Hispanic)	6	

Kindergarten Primary Language Groups

Franklin School			
Primary Lang	Student Count	Percent of Class	
English	11	11%	
Other	1	1%	
Other Chinese	2	2%	
Spanish	45	45%	
Vietnamese	41	41%	

McKinley School		Ethnic/Racial (Stanford 9)		2nd-6th Grades
Kindergarten Count	Kindergarten percent	American Indian or Alaska Native	Percent	
Asian- Other	4	Asian/Asian American	13	
Cambodian	1	Black/African American	2	
Filipino	2	Filipino/Filipino American	1	
Hispanic	66	Hispanic/Latino	82	
Vietnamese	3	Pacific Islander	0	
White	1	White (not Hispanic)	2	
Total	77			

McKinley School			
Primary Lang	Student Count	Percent of Class	
Arabic	1	1%	
Cambodian (Kmer)	2	3%	
English	9	12%	
Spanish	59	77%	
Vietnamese	6	8%	

Santee School		Ethnic/Racial (Stanford 9)		2nd-6th Grades
Kindergarten Count	Kindergarten percent	American Indian or Alaska Native	Percent	
Asian- Other	18	Asian/Asian American	25	
Cambodian	3	Black/African American	1	
Hispanic	71	Filipino/Filipino American	1	
Vietnamese	7	Hispanic/Latino	69	
White	1	Pacific Islander	2	
Total	100	White (not Hispanic)	1	

Santee School			
Primary Lang	Student Count	Percent of Class	
Cambodian (Kmer)	8	8%	
English	6	6%	
Spanish	69	69%	
Vietnamese	17	17%	

Child Care Facilities/Center () e and Family Day Care

F - Child Care Facilities Inventory

Franklin School

420 Tully Road
San Jose, CA 95111

In/Near Franklin School Attendance Area

<u>Child Family Day Care</u>	(nearest cross streets: capitol & senter rd)
<u>Child Family Day Care</u>	(nearest cross streets: senter rd & capitol)
<u>Child Family Day Care</u>	(nearest cross streets: senter & lewis)
<u>Child Family Day Care</u>	(nearest cross streets: senter & capitol)
<u>Child Family Day Care</u>	(nearest cross streets: capitol .. & senter....)
<u>Child Family Day Care</u>	(nearest cross streets: capitol... & senter....)
<u>Child Family Day Care</u>	(nearest cross streets: capitol... & senter....)
<u>Child Family Day Care</u>	(nearest cross streets: southside & monterey)
<u>Child Family Day Care</u>	(nearest cross streets: senter & capitol)
<u>Child Family Day Care</u>	(nearest cross streets: capitol x & tully)
<u>Child Family Day Care</u>	(nearest cross streets: senter & capitol ex)
<u>Child Family Day Care</u>	(nearest cross streets: capitol ex & senter)
<u>Child Family Day Care</u>	(nearest cross streets: senter rd. & capitol....)
<u>Child Family Day Care</u>	(nearest cross streets: senter rd & capitol ex)
<u>Child Family Day Care</u>	(nearest cross streets: senter & capitol)

McKinley School

651 Macredes Avenue
San Jose, CA 95116

In/Near McKinley Attendance Area

<u>Child Care Full Cost Centers</u>	(nearest cross streets: santa clara & 28th)
<u>Child Care Full Cost Centers</u>	(nearest cross streets: william & 19th)
<u>Child Family Day Care</u>	(nearest cross streets: williams & 21st st.)
<u>Child Family Day Care</u>	(nearest cross streets: william & 24th)
<u>Child Family Day Care</u>	(nearest cross streets: sn antonio & 19th)

Santee School

1313 Audubon Drive
San Jose, CA 95122

In/Near Santee Attendance Area

<u>Child Care Full Cost Centers</u>	(nearest cross streets: mclaughlin & phelan)
<u>Child Family Day Care</u>	(nearest cross streets: mclaughlin & pearson.)
<u>Child Family Day Care</u>	(nearest cross streets: story & lucretia)
<u>Child Family Day Care</u>	(nearest cross streets: phelan. & mclaughlin)



Franklin-McKinley School District

Enriching young people's minds

Larry Aceves
Superintendent

645 Wool Creek Drive, San Jose, CA 95112
(408) 283-6000 Fax (408) 283-6022

December 20, 2001

Children & Families First Commission
1150 S. Bascom Avenue, Suite 12
San Jose, CA 95128-3509

Dear Commissioners:

The Franklin-McKinley School District and its Community partners –community-based organizations, government agencies, local businesses and community members– participate in 14 Franklin –McKinley CARE (Children Are Reading Everywhere) 21st Century Community Learning Centers at each school site within the District. The CARE Centers address the communities priority needs by providing: safe havens for children during after school hours; expanded learning opportunities designed to engage students and help them meet or exceed state and local standards in core academic subjects; and increase parent involvement in the educational process. The CARE Centers integrate and expand current services and develop a standards driven academic program that is desperately needed to prepare district students for the 21st Century.

The CARE Centers provide safe, supervised, engaging havens for students to learn and play after school hours. All students are welcome. They also provide services to parents and community members. Their design is based on the most critical needs identified by parents, students, the schools and the community. Each Center is a comprehensive, focused program that is standards' driven and linked with the schools with common vision and purpose. The activities are organized in academies– the Academic Intervention and Remediation Academy and the Enrichment Academy. Each academy has modules designed to engage students, involve parents and address each school sites unique needs. The academies evaluate individual student progress in the areas of academics, parent support/involvement, increased safety and student resilience, and reduced risk behaviors. Student assessment and annual program evaluation results are tied to program planning. As new needs are identified, programs are prioritized, revised and modified to improve and ensure effectiveness. The CARE Centers represent collaboration involving diverse community-based and public programs and services. These community partners enable the CARE Centers to create programs responsive to the unique needs at each site.

Integration and coordination of services for students and their families beginning at birth or earlier is essential, to ensure that students are prepared to enter school and achieve to their maximum potential. The Franklin –McKinley CARE (Children Are Reading

Board of Education

Terry Gregory • Beverly Moreno • Phil Renteria • George Sanchez • Susan Sandy

Children and Families First Commission
December 20, 2001
Page Two

Everywhere) 21st Century Community Learning Centers look forward to a strong and positive relationship with the Children and Families First Initiative.

The Coordinator of District Interventions (Project Director) would provide direction, coordination, administration, implementation and evaluation of the 21st Century Grant and its relationship with the Children and Families First Initiative at the District level. The Coordinator would develop and expand resources/ sustainability to assure continued integration of services with the initiative. The Coordinator would supervise Intervention Specialists to assure that liaison relationships with the initiative are maintained and effective. The Intervention Specialists would liaison with care coordinators from the initiative to ensure that that all possible families in need of services would be provided those services. They would assist in identifying families with school age children who in addition may be in need of services for the initiatives targeted preschool population. They would assist maximization of the initiatives targeted benefits by helping to assure that duplication of family services did not occur. In addition, the Intervention Specialists would provide liaison services to the local school sites Student Study Team and, Site Intervention Team so that the transition between preschool and school would be maximally effective.

The in kind estimated cost is approximately: \$32,000

Sincerely;

Robert M. Spychala M.S.
Coordinator of District Interventions

Letter From Collaborative Partner

Dedicated to the Health
of the Whole Community



Administration
3003 Moorpark Avenue
San Jose, California 95128
Tel. (408) 885-4202
Fax. (408) 885-4248

December 18, 2001

Children and Families First Commission of Santa Clara County
1150 Bascom Avenue Suite 12
San Jose, CA 95128

Dear Commissioners,

On behalf of the Santa Clara County Public Health Department kindly accept this as a letter of commitment for the Franklin McKinley School Readiness Program initiative.

The programming that is proposed consists of a "hybrid" of two home visitation programs, the *First Time Mothers Program* and the *Families Project*. The proposal assumes that each program would serve approximately 25 families, for a total of 50 families served in the initial year. The proposed requested grant would be \$215,000 per year in each of the four years. Of the \$215,000 request, approximately \$119,000 is for the *First Time Mothers Program* and \$96,000 is for the *Families Project*.

The Public Health Department intends to match the proposed programming with such existing programming as WIC, the Mobile Van, Ages and Stages, other home visitation services, Brigrance Assessments and the supervision of the proposed expansion of First Time Mothers and the Families Project. The matching programs have a value of \$250,000 and serve 300 children/600 family members in fiscal year 2002/03.

I am available to respond to questions regarding any of the documents submitted to you. I wish you success with your efforts.

Sincerely,

Ira Schwartz
Director, Public Health Nursing and Community Based Programs

Submitted by fax (289-1915)

The Public Health Department is a division of the Santa Clara Valley Health & Hospital System. Owned and operated by the County of Santa Clara.



Letter From Collaborative Partner

Raising A Reader®

December 19, 2001

Children & Families First Commission of Santa Clara County
1150 S. Bascom Avenue, Suite 12
San Jose, CA 95128

Dear Children & Families First Commission of Santa Clara County:

We are pleased to be a part of the Franklin-McKinley School Readiness Initiative. Raising A Reader®, an award-winning pre-literacy program, encourages children and parents to celebrate reading together and fall in love with books.

A take-home book bag program implemented through various child care settings, Raising A Reader's bright red bags, filled with literary-acclaimed picture books, are rotated weekly among families. Children are enchanted with the book bags and draw their families into reading with them. In addition, Raising A Reader® provides training materials for child care providers, a "Read Aloud" video in eight languages for parents, and blue library book bags to promote library visits.

Head Start children using Raising A Reader® tested at least twice as high as the national Head Start average for book knowledge, print knowledge and reading comprehension. In addition, parents in the program showed a 33% increase in the time spent sharing stories with their children, and Spanish-speaking families increased their use of public library services by 56%.

Under the Franklin-McKinley initiative, Raising A Reader® would serve 200 preschool children per year, at a cost of less than \$30 per child. Because Raising A Reader's high quality, durable materials are expected to last 5 years (or more), program costs drop significantly after the initial classroom kit purchases. The yearly cost break down follows on the next page.

If you have questions or need additional information, please do not hesitate to contact us. We look forward to working with you!

Warm regards,

Melinda Su
Director

Raising A Reader® Yearly Costs for Franklin-McKinley School Readiness Initiative

	Year 1	Year 2	Year 3	Year 4
8 Standard kits (200 children/year)	\$12,050	n/a	n/a	n/a
Kickoff orientation (8 providers)	\$ 750	n/a	n/a	n/a
Refresher materials (200 children/year)	n/a	\$2,200	\$2,325	\$2,475
Refresher orientation (8 providers)	n/a	\$ 800	\$ 825	\$ 875
TOTAL COSTS	\$12,800	\$3,000	\$3,150	\$3,350
In-Kind Donation	\$ 7,000	\$2,000	\$2,100	\$2,200

1. Standard kits contain 26 book bags, with 4 books per bag. Also included are parent videos, a teacher's kit, a refresher kit, and blue library bags.
2. The kickoff orientation includes \$10 for materials, \$15 for food, and a \$60 stipend per provider (in 2001 prices).
3. Refresher materials include 1 refresher kit per provider, 200 videos, 200 blue library bags, 200 parent letters/magnets, and stickers per year.
4. The refresher orientation includes \$10 for materials, \$15 for food, and a \$60 stipend per provider (in 2001 prices).
5. The Raising A Reader® in-kind donation includes overhead, marketing, and other operating costs.

*dedicated to the Health
of the Whole Community*



Letter From Collaborative Partner

Mental Health Administration
828 South Bascom Avenue, Suite 200
San Jose, California 95128
Tel (408) 885-5770
Fax (408) 885-5788
Fax (408) 885-5789

Children and Families First Commission
Of Santa Clara County
1150 S. Bascom Avenue, Suite 12
San Jose, CA 95128

Dear Commissioners;

On behalf of the Mental Health Department of the Santa Clara County Health and Hospital System please accept this letter of commitment as confirmation of our intent to collaborate with the Franklin McKinley School Readiness Project partners to provide infant/toddler mental health services to targeted families.

The Mental Health Department is committed in providing 1 full-time (FTE) MSW/MFT licensed staff person, specializing in early childhood behavior and infant/toddler mental health, to the Franklin McKinley School Readiness Project. The 1 FTE staff person will maintain a caseload of 25 children as well as provide consultation and screening services for 200 families per year for the next 4 years at the 3 target sites. In addition, to ensure that the needs of targeted families are addressed the designated staff person will also participate in on-going Franklin McKinley School Readiness Project steering committee meetings. Furthermore, the Mental Health Department is committed in connecting families to the myriad of services available under the Mental Health Department of the Santa Clara County Health and Hospital System.

We look forward to the opportunity of working in partnership with the Franklin McKinley School District and its various partners through Franklin McKinley School Readiness Project to address the mental health needs of infants and toddlers. We value the importance of focusing on the early years as fundamental in the healthy development of children.

Sincerely,

Nancy Peña, Ph.D., Director
Mental Health Department

The Department of Mental Health is a division of the Santa Clara Valley Health & Hospital System. Owned and operated by the County of Santa Clara.





Letter From Collaborative Partner

12/19/01

Jolene Smith
Children & Families First Commission
1150 S. Bascom Avenue Suite 12
San Jose, Ca 95128-3509

Dear Ms. Smith

Pursuant to our telephone conversation, Tooth Mobile, a non-profit mobile dental provider, will provide 60 days of dental exam and oral screening at various schools in Franklin McKinley school district in San Jose for the sum of \$102,000.

In addition Tooth Mobile will teach proper brushing and flossing technique to all patients.

As an in-kind contribution, Tooth Mobile will distribute toothbrush and tooth floss to all patients.

Sincerely,

Mike Reza

County of Santa Clara

Social Services Agency
CalWORKS Office

1888 Senter Road
San Jose, California 95112-2596
(408) 278-6500



December 20, 2001

Letter From Collaborative Partner

Jolene Smith
Deputy Director
Children & Families First Commission
1150 South Bascom Avenue
San Jose, CA

RE: COMMITMENT TO SCHOOL READINESS INITIATIVE

Dear Jolene:

This letter is Santa Clara County Social Services Agency's formal commitment to partner with the School Readiness Initiative.

Social Services will provide technical assistance to the Outreach Workers by identifying eligible CalWORKs families. This assistance will be provided by our 1888 Senter Road staff.

At this time, a specific individual has not been identified to provide this service. However, someone will be assigned this responsibility in the next two weeks, and at that time your office will be notified of the individual's name and phone number.

If you need anything further, please do not hesitate to contact me at (408) 278-6592.

Sincerely,

Joyce Panattoni Barker
Employment Program Manager

Copy: Kathy Aguirre
Social Services Program Manager
1888 Senter Road

County of Santa Clara

Social Services Agency

1725 Technology Drive
San Jose, California 95110-1380



December 21, 2001

Letter From Collaborative Partner

Children and Families First Commission of
Santa Clara County
1150 S. Bascom Avenue, Suite 12
San Jose, CA 95128

Dear Commissioners:

On behalf of the Asian Pacific Center and the Family Conference Institute of the Social Services Agency of Santa Clara County, please accept this letter as confirmation of our intent to collaborate with the Franklin McKinley School Readiness Project partners.

The Asian Pacific Center is committed to working with Care Coordinators who refer and serve children and families to parent support groups, grandparent support groups, and crisis counseling. Staff are uniquely trained and experienced in serving the Asian Pacific community, and will be instrumental in addressing issues related to early childhood behavior, and infant/toddler and adult mental health.

The Family Conference Institute will train Care Coordinators on the Family Conference Model to support families and their infant/toddlers. In addition, Asian Pacific Center and Family Conference Institute representatives will participate in on-going Franklin McKinley School Readiness Project steering committee meetings. Furthermore, the Asian Pacific Center and Family Conference Institute are committed to connecting families to the myriad of services available under the Social Services Agency of Santa Clara County.

We look forward to the opportunity of working in partnership with the Franklin McKinley School District and various partners through Franklin McKinley School Readiness Project to provide family support services to families of infants and toddlers. We value the importance of focusing on the early years, as fundamental in the healthy development of children.

Sincerely,

Kris Fisher, Program Manager
Asian Pacific Center and Family Conference Institute
Social Services Agency of Santa Clara County

Board of Supervisors: Donald F. Gage, Blanca Alvarado, Pete McHugh, James T. Beall Jr., Liz Kniss
County Executive: Richard Wittenberg

Letter From Collaborative Partner



San José Public Library
LIBRARY ADMINISTRATION

December 17, 2001

Ms. Jolene Smith, Deputy Director
Children & Families First Commission of Santa Clara County
1150 S. Bascom Ave., Suite 12
San Jose, CA 95128

Dear Ms. Smith:

This letter indicates the commitment of the San José Public Library to serve as a partner in the Franklin McKinley School Readiness Initiative. If funded, we will provide two program elements described below for the three targeted sites at Franklin, McKinley and Santee elementary schools. **Our total request from the Initiative in the first year for the two programs is \$63,800 and our in-kind contributions would be \$67,384. Over the four year period of the project our total request from the Initiative is estimated to be \$296,096.**

1. Family Literacy

The Library will provide family literacy services from FY 2002/03 through FY 2005/06 for up to 30 qualifying families per year who reside in the attendance area of the Initiative's three targeted sites. Services will be provided by the library's Partners in Reading program using the Families for Literacy model detailed in the attached description of proposed services. Partners in Reading/Families for Literacy staff will participate on the steering team for the Initiative, working in collaboration with the other project partners.

The Partners in Reading program provides one-to-one tutoring in English for adults who read and/or write below the ninth grade level. Program participants who are the parents or primary caretakers of children ages 0-5 are eligible for additional family literacy services. Eligible families will be referred to Partners in Reading by the project's Care Coordinators or may be self-referred. Family literacy activities will take place at the three designated school sites or at other sites in the community that are convenient for the families. Every attempt will be made to provide tutoring for the adults on site at the three targeted schools or at libraries and other public sites that are convenient for the participants.

The **Family Literacy budget request** for the four-year grant period is \$204,204, with funding for the first year in the amount of \$44,000 and a 10% increase each additional year to cover increased costs of staffing and materials. Partners in Reading will provide \$67,292 of in-kind services the first year, with a 10% increase in in-kind services each additional year. A proposed budget summary for FY 2002/03 is attached.

2. Books For Little Hands

The Books for Little Hands program will make available its classroom books bags and curriculum support theme kits to the existing preschools and home daycare providers located in the Franklin, McKinley and Santee elementary schools' attendance areas. In addition, our services will be extended to the six additional Head Start sites planned for development at these three elementary schools and the additional home daycare providers as they are identified.

The Books For Little Hands budget request for the four year grant period is \$91,892, with funding for the first year in the amount of \$19,800 and a 10% increase each additional year to cover increased staffing costs associated with program expansion. This is based on the salary and benefit costs of part time positions that would be dedicated to the Initiative to assist with this expanded number of preschool and home daycare sites. The Books for Little Hands Program will provide \$20,000 of in-kind services the first year, with a 10% increase in in-kind services each additional year. A budget summary for FY2002-03 is attached.

We look forward to working with the Children and Families First Commission of Santa Clara County and all the partners in the Franklin McKinley School Readiness Project to provide comprehensive services to the children and families of the targeted areas.

Sincerely yours,

Jade Knight
City Librarian

Encl: Proposed Budget FY 2002/03
Description of Proposed Services
Partners in Reading Fact Sheet
Families for Literacy Fact Sheet

2. Books For Little Hands

The Books for Little Hands program will make available its classroom books bags and curriculum support theme kits to the existing preschools and home daycare providers located in the Franklin, McKinley and Santee elementary schools' attendance areas. In addition, our services will be extended to the six additional Head Start sites planned for development at these three elementary schools and the additional home daycare providers as they are identified.

The Books For Little Hands budget request for the four year grant period is \$91,892, with funding for the first year in the amount of \$19,800 and a 10% increase each additional year to cover increased staffing costs associated with program expansion. This is based on the salary and benefit costs of part time positions that would be dedicated to the Initiative to assist with this expanded number of preschool and home daycare sites. The Books for Little Hands Program will provide \$20,000 of in-kind services the first year, with a 10% increase in in-kind services each additional year. A budget summary for FY2002-03 is attached.

We look forward to working with the Children and Families First Commission of Santa Clara County and all the partners in the Franklin McKinley School Readiness Project to provide comprehensive services to the children and families of the targeted areas.

Sincerely yours,

Jade Knight
City Librarian

Encl: Proposed Budget FY 2002/03
Description of Proposed Services
Partners in Reading Fact Sheet
Families for Literacy Fact Sheet

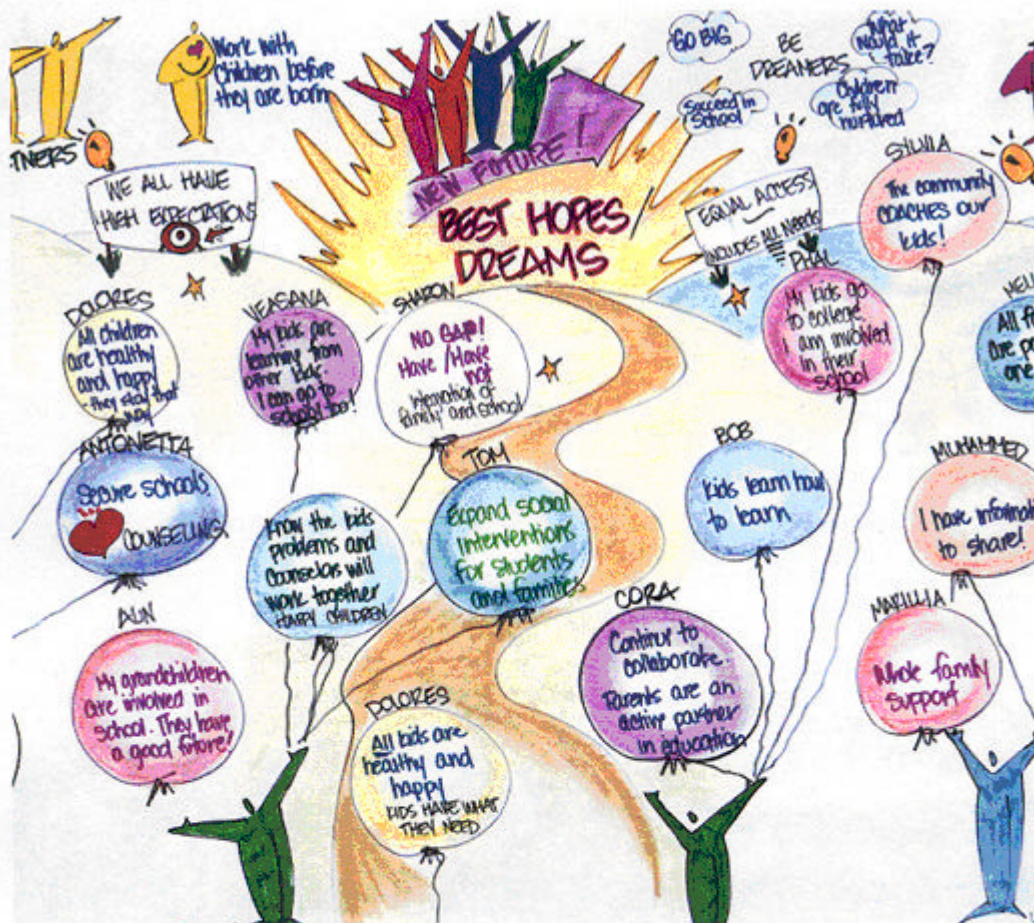
H – School Site In-kind Contribution

School Readiness Initiative

In-Kind Services

Franklin, Santee, and McKinley Elementary Schools

1. Articulation
 - Student Study Team
 - School Site Council
 - Bilingual Advisory Committee
 - PTA
 - Administration coordination
2. Facilities
 - Cafeteria
 - Library
 - Computer Lab (for parent use)
 - Preschool
 - Homework Center
3. Expansions
4. Staff Development
 - Cross-training for preschool and kindergarten teachers
5. Parent Training
 - Parent Institute for Quality Education
 - FAST & FASTWORKS
 - Family Math
 - Family Literacy
 - Parent Orientation
 - ESL
6. Parent Liaison
 - District Liaison bilingual in Spanish, Vietnamese, and Khmer
 - School Newsletters and Flyers



A Chance For Every Child
January 2002